

House Appropriation Committee - Subcommittee Budget Recommendations
 Representative Kitzman, Subcommittee Chair on Article 3
 Members: Representatives Fairly, Goodwin, Lopez, Martinez, Simmons, Tepper

Article III, Public Education		Items Not Included in HB 1, Intro		Adopted		Article XI	
Total, Article III, Public Education		<u>2026-27 Biennial Total</u>		<u>2026-27 Biennial Total</u>		<u>2026-27 Biennial Total</u>	
Items Not Included in Bill as Introduced		GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds	GR & GR-Dedicated	All Funds
Texas Education Agency (703)							
	Total	\$ 23,264,325	\$ 23,264,326	\$ 20,195,406	\$ 20,195,406	\$ 3,068,911	\$ 3,068,912
	Total, Full-time Equivalents	34.0	34.0	0.0	0.0	0.0	0.0
Permanent School Fund Corporation (706)							
	Total	\$ -	\$ 16,969,469	\$ -	\$ 14,499,469	\$ -	\$ 2,470,000
	Total, Full-time Equivalents	14.0	24.0	14.0	24.0	0.0	0.0
School for the Blind and Visually Impaired (771)							
	Total	\$ 11,186,703	\$ 11,186,703	\$ 4,731,000	\$ 4,731,000	\$ 2,101,000	\$ 2,101,000
	Total, Full-time Equivalents	8.0	8.0	8.0	8.0	0.0	0.0
School for the Deaf (772)							
	Total	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ -	\$ -
	Total, Full-time Equivalents	0.0	0.0	0.0	0.0	0.0	0.0
Special Provisions (S20)							
	Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total, Full-time Equivalents	0.0	0.0	0.0	0.0	0.0	0.0
Teacher Retirement System (323)							
	Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total, Full-time Equivalents	0.0	0.0	0.0	0.0	0.0	0.0

Article III, Public Education Total, Article III, Public Education Items Not Included in Bill as Introduced	Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u>		Adopted <u>2026-27 Biennial Total</u>		Article XI <u>2026-27 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Optional Retirement Program (32C)						
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total, Full-time Equivalents	0.0	0.0	0.0	0.0	0.0	0.0
Total	\$ 69,751,028	\$ 86,720,498	\$ 60,226,406	\$ 74,725,875	\$ 5,169,911	\$ 7,639,912
	FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents	56.0	66.0	22.0	32.0	0.0	0.0

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
Technical Adjustments:							
1.	New Rider, Teach for America. Adds rider directing the use of existing appropriations for the Teach for America program and specifying reporting requirements for TEA. \$11,000,000 included in HB1 as Introduced. No cost.	\$ -	\$ -	Adopt			
Agency Requests:							
1.	Complaints & Misconduct Investigations:						
a.	Replace declining certification revenue that provided resources for district level staff and educator investigations and increase of 27.0 FTEs to provide new investigative activities regarding general complaints about compliance with other education laws.	\$ 16,211,424	\$ 16,211,424	\$ 16,211,424	\$ 16,211,424		
b.	New automated case management system for investigations, including 1.0 FTE.	\$ 1,468,911	\$ 1,468,911			\$ 1,468,911	\$1,468,911
2.	Strong Foundations: Increase grant funding to districts to support high-quality instructional materials adoption and implementation; acquire publishing equipment, warehouse and distribution facilities to supply printed instructional materials for Bluebonnet Learning products; offset the increase in freight and materials costs for the new materials; and allow the agency to hire 6.0 additional FTEs to support program monitoring.	\$ 2	\$ 2				
3.	Special Education: Funding to support state financial commitment recommendations of the Texas Commission on Special Education Funding.	\$ 2	\$ 2				

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
4.	Educator Preparation: Support structural changes and funding for the high-quality teacher preparation pathways and mentoring recommendations of the Teacher Vacancy Task Force.	\$2	\$2				
5.	Strategic Educator Compensation: Support increases in the overall and strategic compensation practices for educators as recommended by the Teacher Vacancy Task Force.	\$2	\$2				
6.	Amend Rider 2, Capital Budget. Request to add clarifying language to allow agency to transfer out funds to cover payroll of in-house support personnel in item d, Centralized Accounting and Payroll/Personnel System (CAPPS). No Cost.	\$-	\$-	Adopt			
7.	Amend Rider 3, Foundation School Program Funding. Request to allow transfer of funding for open educational resource instructional material allotments between strategies to implement the requirements of HB 1605, 88(R). No cost.	\$-	\$-	Adopt			
8.	Amend Rider 6, Windham Schools. Increase transfer from TEA by \$2,761,991 in each year of the biennium to support additional classroom bandwidth and IT support for Career and Technical Education students and educators.						
a.	26.0 additional information technology staff and contracted hourly support.	\$3,923,982	\$3,923,982	\$3,923,982	\$3,923,982		
b.	Classroom bandwidth connectivity.	\$1,600,000	\$1,600,001			\$1,600,000	\$1,600,001
9.	Amend Rider 11, Student Testing Program. Provides UB authority between and within biennia and removes the specific amount that can be transferred from Strategy B.1.1. for implementation of HB 1225, 88R. No Cost.	\$-	\$-	Adopt			

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
10.	Amend Rider 12, Summer School for Children with Limited English Proficiency. Updates language to meet current terminology ("LEP" to "Emergent Bilingual") . No Cost.	\$ -	\$ -	Adopt			
11.	Amend Rider 16, Communities In Schools. Increases agency administrative transfer from \$100,000 to \$150,000. No Cost.	\$ -	\$ -	Adopt			
12.	Amend Rider 18, Appropriation Limited Revenue Collections. Grant agency UB authority between biennia. No Cost.			Adopt			
13.	Amend Rider 19, Limitation on the Transfer and Use of Funds. Increases transfer authority from \$8.0 million to \$10.0 million. No Cost.	\$ -	\$ -	Adopt			
14.	Amend Rider 28, Capital Budget Expenditures from Federal and Other Funding Sources. Adds additional flexibility and allows for a broader range of unanticipated capital expenditures related to new federal programs. No Cost.	\$ -	\$ -	Adopt			
15.	Amend Rider 29, Educator Quality and Leadership. Changes distribution of set aside funds and uses for specific programs. Increases funding required for part (a), educator quality standards and other innovative educator leadership and staffing supports, from \$5.0 million to \$7.0 million; and part (c), innovative programs, from \$14.5 million to \$19.5 million. No Cost.	\$ -	\$ -	Adopt			
16.	Amend Rider 35, Financial Aid for Swift Transfer. Amends due date of report based on timing of data availability. (Additional rider changes requested by the Higher Education Coordinating Board, with conforming changes to this rider.) No Cost.	\$ -	\$ -	Adopt			
17.	Amend Rider 39, Texas Gateway and Online Resources. Grant agency UB authority between biennia. No Cost.	\$ -	\$ -	Adopt			

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
18.	Amend Rider 41, Open Education Resource Instructional Materials and High-Quality Instructional Materials Supports. Allocation adjustment increases support for educator preparation programs and decreases support at districts. No Cost.	\$ -	\$ -	Adopt			
19.	Amend Rider 44, Mathematics Achievement Academies. Grant agency UB authority between biennia. No Cost.	\$ -	\$ -	Adopt			
20.	Amend Rider 45, Literacy Achievement Academies. Grant agency UB authority between biennia. No Cost.	\$ -	\$ -	Adopt			
21.	Amend Rider 47, FitnessGram Program. Grant agency UB authority between biennia. No Cost.	\$ -	\$ -	Adopt			
22.	Amend Rider 48, College and Career Readiness School Model. Grant agency UB authority between biennia. No Cost.	\$ -	\$ -	Adopt			
23.	Amend Rider 51, Interstate Education Compacts. Increases amount in Fiscal Year 2027 by \$60,000 for expected dues increase.	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000		
24.	Amend Rider 54, Mobile STEM Laboratory Grant Program. Clarifies language to allow agency to collect data for report. No Cost.	\$ -	\$ -	Adopt			
25.	Amend Rider 55, Blended Learning Grant Program. Request allows agency to provide other supports in addition to grants to school districts and grants UB authority between biennia. No Cost.			Adopt			

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
26.	Amend Rider 56, Local Designation Systems and Teacher Incentives. Revises the process to transfer fee revenue to administrative strategies to administer the program. The agency anticipates a larger than expected number of districts starting in FY26 instead of FY27. No Cost.	\$-	\$-	Adopt			
27.	Amend Rider 58, Parent-Directed Special Education Services Program. Grant agency UB authority between biennia. No Cost.	\$-	\$-	Adopt			
28.	Amend Rider 61, Strong Foundation Grant Program. Provides authority to collect and analyze program data from funds allocated to the rider. No Cost.	\$-	\$-	Adopt			
29.	Amend Rider 63, Interagency Cybersecurity Initiative for Public Schools. Grants agency UB authority between biennia to prevent \$25M lapse. No Cost.	\$-	\$-	Adopt			
30.	Amend Rider 64, Civics Training Programs. Grants agency UB authority between biennia. No Cost.	\$-	\$-	Adopt			
31.	Amend Rider 66, Space Planning and Utilization. Grants agency UB authority between biennia. No Cost.	\$-	\$-				
32.	Amend Rider 71, Mental Health Services in Out of School Time. Grants agency UB authority between biennia. No Cost.	\$-	\$-	Adopt			
33.	Amend Rider 72, Interactive Online Learning Grant Program. Increases agency administrative transfer by \$300,000 and grants UB authority between biennia. No Cost.	\$-	\$-	Adopt			

Article III, Public Education Texas Education Agency (703) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR-DedicatedAll Funds	
34.	New Rider. Unexpended Balances Appropriation: Acquisition of Information Resource Technology. Provides unexpended balance authority from Fiscal Year 2025 to Fiscal Year 2026 for certain capital projects. No Cost.	\$ -	\$ -	Adopt			
35.	New Rider. Unexpended Balances of Earned Federal Funds: Provides unexpended balance authority from Fiscal Year 2025 to Fiscal Year 2026. No Cost.	\$ -	\$ -	Adopt			
Workgroup Revisions and Additions:							
1.	New Rider: Transfer of Unexpended Balances Between Biennia. Adds rider requiring TEA to notify LBB and Governor's office prior to transferring certain unexpended balances between biennia and prohibiting unexpended balances transferred between biennia from being included in the 2028-29 biennium baseline budget request.			Adopt			
Total		\$ 23,264,325	\$ 23,264,326	\$ 20,195,406	\$ 20,195,406	\$ 3,068,911	\$ 3,068,912
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		34.0	34.0	0.0	0.0	0.0	0.0

Article III, Public Education Permanent School Fund Corporation (706) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
Agency Requests:							
1.	Optimize asset allocation: Staffing for investment and support teams. Includes 14.0 FTEs in fiscal year 2026 and 24.0 FTEs in fiscal year 2027.	\$ -	\$ 14,499,469	\$ -	\$ 14,499,469		
2.	IT projects for cloud services, laptop replacement, cybersecurity, and modernization. \$2,470,000 intended to be included in the Supplemental Appropriations Bill.						
a.	Cloud Services	\$ -	\$ 730,000				\$ 730,000
b.	PC/Laptop Replacement	\$ -	\$ 260,000				\$ 260,000
c.	Cybersecurity	\$ -	\$ 1,000,000				\$ 1,000,000
d.	IT Modernization	\$ -	\$ 480,000				\$ 480,000
Workgroup Revisions and Additions:							
1.	None.						
Total		\$ -	\$ 16,969,469	\$ -	\$ 14,499,469	\$ -	\$ 2,470,000
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		14.0	24.0	14.0	24.0	0.0	0.0

Article III, Public Education School for the Blind and Visually Impaired (771) Items Not Included in Bill as Introduced	Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u>		Adopted <u>2026-27 Biennial Total</u>		Article XI <u>2026-27 Biennial Total</u>	
	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds	GR & GR- Dedicated	All Funds
Agency Requests:						
1. Shift Differentials - Funding to provide shift differentials for residential, security, health center, and Weekends Home staff, with a 10 percent pay increase for working evenings or overnight, and a five percent increase for working weekends.	\$ 1,572,060	\$ 1,572,060				
2. Funding for 4 percent salary increase each fiscal year for residential instructors.	\$ 716,656	\$ 716,656				
3. Funding for 4 percent salary increase each fiscal year for health center staff.	\$ 151,011	\$ 151,011				
4. Funding for 4 percent salary increase each fiscal year for teaching assistants and rehab teachers.	\$ 399,377	\$ 399,377				
5. Funding for 4 percent salary increase each fiscal year for security administration.	\$ 825,599	\$ 825,599				
6. Grow Statewide Outreach & Technical Assistance - Funding for 5.0 FTEs for the Outreach department.	\$ 1,600,000	\$ 1,600,000	\$ 1,600,000	\$ 1,600,000		
7. Grow Short Term Program & Online Instruction - Funding for 2.0 FTEs to support short-term programs and online instruction.	\$ 600,000	\$ 600,000	\$ 600,000	\$ 600,000		
8. Early Childhood & Family Engagement - Funding for additional childfind efforts and early engagement opportunities for children who are blind, low vision, or deafblind.	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000		
9. University Funding Increase - Increases funding for specialized teacher preparation programs and certifications at Texas Tech University and Stephen F. Austin University.	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000		
10. Statewide STAAR Support - Provides 1.0 additional FTE who would offer technical assistance on the STAAR test for blind, deafblind or low vision students statewide.	\$ 300,000	\$ 300,000	\$ 300,000	\$ 300,000		
11. Blind Soccer Field - Provides funding for a Paralympic Blind Soccer Field for student health and well-being.	\$ 750,000	\$ 750,000			\$ 750,000	\$ 750,000

Article III, Public Education School for the Blind and Visually Impaired (771) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
12.	Technology/Information Resources Upgrade - Braille devices and assistive technology and replacement of computers, VOIP phones, and server and printer infrastructure.	\$ 1,351,000	\$ 1,351,000			\$ 1,351,000	\$ 1,351,000
13.	Furniture Replacement & Project Completion - Replacement of appliances, power cords, and furniture across campus and minor construction projects in the dormitories and health center.	\$ 1,066,000	\$ 1,066,000	\$ 1,066,000	\$ 1,066,000		
14.	Vehicle Replacement - Replacement of one bus, four golf carts, and 10 vans. \$510,000 for vehicle replacement intended to be included in Supplemental Appropriations Bill.	\$ 690,000	\$ 690,000				
15.	Amend Rider 4, Educational Professional Salary Increases, \$2,500 annual stipend for each contracted professional at the Texas School for the Blind and Visually Impaired.	\$ 705,000	\$ 705,000	\$ 705,000	\$ 705,000		
<u>Workgroup Revisions and Additions:</u>							
1.	None.						
Total		\$ 11,186,703	\$ 11,186,703	\$ 4,731,000	\$ 4,731,000	\$ 2,101,000	\$ 2,101,000
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		8.0	8.0	8.0	8.0	0.0	0.0

Article III, Public Education School for the Deaf (772) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
Agency Requests:							
1.	Campus Master Plan Phase 3B - Provides upgrades to the central utility plant to expand capacity of the chilled water and heating water systems, including replacement of the site distribution piping and the connected building pump systems.	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000		
Workgroup Revisions and Additions:							
1.							
Total		\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ 35,300,000	\$ -	\$ -
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		0.0	0.0	0.0	0.0	0.0	0.0

Article III, Public Education Special Provisions (S20) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
Technical Adjustments:							
1.	Revise Rider 10, Cash Flow Contingency, to specify that estimated Other Funds revenue total \$6,008,000, rather than \$4,303,000, in both FY26 and FY27 for TSBVI.			Adopt			
Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		0.0	0.0	0.0	0.0	0.0	0.0

Article III, Public Education Teacher Retirement System (323) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
<u>Workgroup Revisions and Additions:</u>							
1.	None.						
Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		0.0	0.0	0.0	0.0	0.0	0.0

Article III, Public Education Optional Retirement Program (32C) Items Not Included in Bill as Introduced		Items Not Included in HB 1, Intro <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Adopted <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds		Article XI <u>2026-27 Biennial Total</u> GR & GR- DedicatedAll Funds	
<u>Workgroup Revisions and Additions:</u>							
1.	None.						
Total		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		FY 2026	FY 2027	FY 2026	FY 2027	FY 2026	FY 2027
Total, Full-time Equivalents		0.0	0.0	0.0	0.0	0.0	0.0

By: _____

Texas Education Agency, Article III
Proposed Rider
Teach for America

Prepared by LBB Staff, 2/17/2025

Overview

This rider would allocate \$5.5 million each fiscal year from existing appropriations from the General Revenue Fund for Teach for America.

Required Action

1. On page III-39 of the Texas Education Agency bill pattern, add the following rider:

____ **Teach for America.**

From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$5,500,000 in each fiscal year of the biennium from the General Revenue Fund to support the Teach for America program in Texas.

It is the intent of the Legislature that by the end of fiscal year 2027 at least 2,100 Teach for America public school employees be employed in Texas schools that serve a proportion of economically disadvantaged students above the state average.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America teachers in the field of mathematics to the extent practicable.

The Commissioner shall require Teach for America to provide any expenditures and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider. The Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website by November 1, 2026, a report on implementation of the teacher retention plan, success of the Teach for America program, and requested data.

Texas Education Agency, Article III

Proposed Rider Amendment

Rider 2

Prepared by LBB Staff, 3/1/2025

By: _____

Overview

This amendment to Rider 2, Capital Budget, would allow TEA to transfer funds from the capital budget item for Centralized Accounting and Payroll/Personnel System (CAPPS) to the non-capital budget for related personnel costs.

Required Action

1. On page III-4 of the Texas Education Agency bill pattern, amend the following rider:
2. **Capital Budget.** None of the funds appropriated above may be expended for capital budget items except as listed below. The amounts shown below shall be expended only for the purposes shown and are not available for expenditure for other purposes; with the exception that funds appropriated below for Centralized Accounting and Payroll/Personnel System (CAPPS) may be transferred between the agency’s capital budget and non-capital budget items as necessary to be expended for personnel costs related to CAPPS implementation. Amounts appropriated above and identified in this provision as appropriations either for "Lease payments to the Master Lease Purchase Program" or for items with an "(MLPP)" notation shall be expended only for the purposes of making lease-purchase payments to the Texas Public Finance Authority pursuant to the provisions of Government Code, Section 1232.103.

In order to maximize the use of federal matching, maintenance of effort and grant funds, the Texas Education Agency may adjust amounts within the method of financing below, not to exceed the total Capital Budget method of financing except as provided elsewhere in this Act. General revenue and other state fund appropriations made herein may be offset with federal funds and fees collected.

	2026	2027
a. Acquisition of Information Resource Technologies		
(1) Hardware/Software Infrastructure	\$ 1,317,429	\$ 1,317,429
(2) Data Privacy Initiative for K-12 School Systems	35,505,974	0
(3) Instructional Materials Internet Website	2,692,303	2,692,303
(4) Repository of Open Education Resource Instructional Material	4,170,949	4,200,504
Total, Acquisition of Information Resource Technologies	\$ 43,686,655	\$ 8,210,236
b. Acquisition of Capital Equipment and Items		
(1) Open Education Resource Instructional Material	\$ 7,459,668	\$ 5,730,523
c. Data Center/Shared Technology Services		
(1) Data Center Consolidation	\$ 16,806,657	\$ 16,261,398
d. Centralized Accounting and Payroll/Personnel System (CAPPS)		
(1) CAPPS Enterprise Resource Planning System (Financials HUB)	\$ 1,002,594	\$ 1,002,594
Total, Capital Budget	\$ 68,955,574	\$ 31,204,751

Method of Financing (Capital Budget):

General Revenue Fund

General Revenue Fund	\$	60,255,049	\$	22,751,773
Technology and Instructional Materials Fund No. 003		400,705		389,255
Certification and Assessment Fees (General Revenue Fund)		1,248,559		1,213,116
Subtotal, General Revenue Fund	\$	61,904,313	\$	24,354,144
Federal Funds				
Federal Education Fund	\$	6,986,775	\$	6,787,756
Federal Funds		58,965		57,330
Subtotal, Federal Funds	\$	7,045,740	\$	6,845,086
Interagency Contracts	\$	5,521	\$	5,521
Total, Method of Financing	\$	68,955,574	\$	31,204,751

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 3, Foundation School Program Funding
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 3, Foundation School Program Funding, to allow TEA to transfer FSP allotments for open education resource instructional materials to Strategy B.2.1, Technology/Instructional Materials.

Required Action

1. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. Foundation School Program Funding. In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2026-27 biennium, a total of \$35,904,799,232 in fiscal year 2026 and \$35,423,570,275 in fiscal year 2027 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Texas Education Code, Chapters 46, 48 and 49. Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March 2025;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2024 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 5.50 percent for tax year 2025 and by 4.94 percent for tax year 2026.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

Not later than October 1, 2026, and pursuant to Texas Education Code, Section 48.269, the TEA shall submit to the LBB estimates of student attendance and projections for allotments under Texas Education Code Sections 48.107, 48.110, 48.112, 48.114, 48.151, 48.153, 48.155, 48.156, 48.307, and 48.308.

Not later than October 1, 2026, and pursuant to Texas Education Code, Section 48.269, the CPA shall submit to the LBB estimated statewide taxable property value for tax years 2025 and 2026, including estimated growth of taxable value from tax year 2025 to tax year 2026, and projected statewide taxable property value for tax years 2027 and 2028.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Texas Education Code, Chapters 46, 48, and 49.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Texas Education Code, Section 48.051, the Basic Allotment is established at \$6,160 in fiscal year 2026 and \$6,160 fiscal year 2027.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$132.40 in fiscal year 2026 and \$140.02 in fiscal year 2027, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$49.28 in fiscal year 2026 and \$49.28 in fiscal year 20272025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Texas Education Code, Section 48.152.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Texas Education Code, Section 48.115, the School Safety Allotment is set at \$10 per student in average daily attendance, plus \$1 per student in average daily attendance for every \$50 by which the district's maximum basic allotment under Section 48.051 exceeds \$6,160, and \$15,000 per campus, estimated to be \$185,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Texas Education Code, Section 48.307, Additional State Aid for State-Approved Instructional Materials is set at \$40 per enrolled student in each fiscal year for procuring instructional materials that have been approved by the SBOE. Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Section 48.308, Additional State Aid For Open Education Resource Instructional Material, is an amount not to exceed \$20 for each student for printing and shipping of open education resource instructional materials. Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, TEA may transfer amounts from the Foundation School Program under Sections 48.307 and 48.308, estimated to be \$254,899,920 in fiscal year 2026 and \$266,969,717 in fiscal year 2027, to Strategy B.2.1, Technology/Instructional Materials, to implement the provisions of HB1605, Eighty-eighth Legislature, Regular Session.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out

of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Texas Education Code, Section 48.109.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2026-27 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Texas Education Code, Sections 48.255, 48.2551, and 48.2552, and fully fund the school funding formulas under Texas Education Code, Chapters 48 and 49, without the prior approval of the Legislative Budget Board.

Pursuant to Texas Education Code, Section 48.2552(c), in fiscal year 2026, the state compression percentage as calculated in Texas Education Code, Section 48.255, shall be reduced by 3.37 percentage points.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year 2027 to 2026 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code, Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 business days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2026-27 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code, Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$1,714,700,000 in to reflect changes in student population projections.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Windham Schools
Prepared by LBB Staff, 03/10/2025

Overview

This amendment would increase funding to Windham School District by \$3.9 million.

Required Action

1. On page III-2 of the Texas Education Bill pattern, increase funds appropriated in Strategy B.2.4, Windham School District, by \$1,961,991 from the General Revenue Fund in each fiscal year of the biennium.
2. On Page III-8 of the Texas Education Agency bill pattern, amend the following rider:

6. Windham Schools.

The funds appropriated above in Strategy B.2.4, Windham School District, are to be expended to support academic and career and technical education (CTE) programs approved by the Texas Education Agency. The Commissioner of Education shall allocate ~~\$74,033,964~~ \$75,995,955 in each fiscal year of the biennium to the Windham School District based on contact hours for the best 180 of 210 school days in each year of the biennium. The contact hour rates for the 2026-27 biennium are estimated to be: \$4.69807 for academic education, \$3.87648 for CTE.

The Windham School District shall use funds appropriated above to serve those students whose participation will help achieve the goals of reduced recidivism and the increased success of former students in obtaining and maintaining employment. To achieve these goals, younger people with the lowest educational levels and the earliest projected release or parole eligibility dates should receive high priority. This policy shall not preclude the Windham School District from serving other populations according to needs and resources. For students who successfully complete the district's program during the 2024-25 biennium, the Windham School District shall report to the Ninetieth Legislature on the following: recidivism rates, employment rates, and attainment of GEDs, high school diplomas, professional certifications, and adult education literacy levels.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 11 Student Testing Program
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 11, Student Testing Program, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-11 of the Texas Education Agency bill pattern, amend the following rider:

Rider 11. Student Testing Program. The Commissioner shall use the Federal Funds appropriated above in Strategy B.1.1, Assessment and Accountability System, to cover the cost of developing, administering, and scoring assessment instruments in the student testing program. Any remaining costs associated with developing, administering, or scoring the assessment instruments required under Texas Education Code, Chapter 39, Subchapter B shall be paid from amounts appropriated above from the General Revenue Fund in Strategy B.1.1, Assessment and Accountability System.

Included in amounts appropriated above in Strategy B.1.1 in the 2026-27 biennium is \$70,000,000 appropriated from the General Revenue Fund for the purposes of implementing House Bill 3906, 86th Legislature. Unless transferred in accordance with the limitations specified in Texas Education Agency Rider 19, Limitation on the Transfer and Use of Funds, the Texas Education Agency shall not transfer any funds for the purposes of implementing House Bill 3906, 86th Legislature from Foundation School Fund 193 in the 2026-27 biennium.

Included in amounts appropriated above in Strategy B.1.1 is \$4,418,832 from the General Revenue Fund in each fiscal year of the biennium for the purposes of implementing House Bill 1225, 88th Legislature, Regular Session.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 12
Prepared by LBB Staff, 3/11/2025

Overview

This amendment would change references to “limited English proficiency” to “emergent bilingual” in Rider 12.

Required Action

1. On page III-11 of the Texas Education Agency bill pattern, amend the following rider:
12. Summer School for Children who are Emergent Bilingual. ~~with Limited English Proficiency~~. Out of Federal Funds appropriated for Strategy A.2.2, Achievement of Students at Risk, \$3,800,000 in each fiscal year of the biennium is allocated for summer school programs for students who are emergent bilingual ~~with limited English proficiency~~ as authorized under Texas Education Code, Section 29.060.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Communities In Schools
Prepared by LBB Staff, 3/10/2025

Overview

This rider would increase the allowed annual transfer for administration of the Communities in Schools Program by \$50,000 from the General Revenue Fund each fiscal year.

Required Action

1. On page III-15 of the Texas Education Agency bill pattern, amend the following rider:

16. Communities in Schools.

Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, \$30,521,816 in General Revenue Fund appropriations and \$4,035,622 in TANF funds in each fiscal year of the biennium is allocated for the Communities In Schools Program. In addition to funds identified elsewhere in this rider, \$870,490 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue Fund appropriations identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$~~150,000~~~~400,000~~ for the 2026-27 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 18 Appropriation Limited Revenue Collections
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 18, Appropriation Limited Revenue Collections, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

- 1. On page III-15 of the Texas Education Agency bill pattern, amend the following rider:

18. Appropriation Limited Revenue Collections. Fees, fines, and other miscellaneous revenues as authorized and generated by the operation of the programs pursuant to the statutes referenced below shall cover, at a minimum, the cost of the appropriations made to support the programs above in Strategies B.3.2 - B.3.5, as well as the "other direct and indirect costs" made elsewhere in this Act associated with those programs. Direct costs for the programs referenced below are estimated to be \$31,870,549 in fiscal year 2026 and \$28,863,696 in fiscal year2027 and "other direct and indirect costs" for these programs are estimated to be \$2,527,072 in fiscal year 2026 and \$2,551,812 in fiscal year 2027:

Program	Statutory Reference
Guaranteed Program for School District and Charter School Bonds	TEC Sec. 45.055
Texas Certificate of High School Equivalency	TEC Sec. 7.111
Educator Certification	TEC Sec. 21.041
Criminal History Background Check	TEC Sec. 22.0837
Educator Preparation Program Approval and Accountability	TEC Sec. 21.041
Texas High Performance Schools Consortium Fee	TEC Sec. 7.0561

In the event that actual and/or projected fee revenue collections are insufficient to offset program costs, the Legislative Budget Board may direct that the Comptroller of Public Accounts reduce the appropriation authority provided for these programs to be within the amount of fee revenue expected to be available.

All fees collected in excess of the Comptroller of Public Accounts Biennial Revenue Estimate for each individual fee program are appropriated to the Texas Education Agency to be spent on the program that generated the fees. Under no circumstances may the Texas Education Agency expend fees collected from one program in support of another program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 19
Prepared by LBB Staff, 3/12/2025

Overview

This rider would amend Rider 19, Limitation on the Transfer and Use of Funds, to increase the commissioner’s authority for a Foundation School Program (FSP) transfer to a non-FSP program from \$8.0 million to \$10.0 million.

Required Action

1. On page III-16 of the Texas Education Agency bill pattern, amend the following rider:

19. Limitation on the Transfer and Use of Funds. The restrictions of this rider, rather than those of the General Provisions of this Act, apply to the Texas Education Agency’s transfer of appropriations between strategies. For the purposes of this rider, the Texas Education Agency’s non-administrative strategies include all strategies in Goal A, Provide Education System Leadership, Guidance, and Resources, and Strategies B.1.1-B.3.1 in Goal B, Provide System Oversight and Support; administrative strategies include Strategies B.3.2-B.3.6. For the purposes of this rider, non-Foundation School Program strategies include Strategies A.2.1-A.2.4 in Goal A, Provide Education System Leadership, Guidance, and Resources, and Strategies B.1.1-B.3.1 in Goal B, Provide System Oversight and Support. For purposes of this rider, funds appropriated for the purpose of funding the Foundation School Program consist of the sum certain appropriation contained in Rider 3, Foundation School Program Funding.

Funds appropriated to the Texas Education Agency in non-administrative strategies may not be spent for administrative purposes unless they are first transferred to an administrative strategy in accordance with this rider. The agency shall not transfer out of a non-Foundation School Program strategy. As a specific exception to this requirement, if the Department of Information Resources requires the Texas Education Agency to utilize the data center services contract to obtain information technology goods or services needed for the implementation of a program in a non-Foundation School Program strategy, the agency may transfer an amount not to exceed the cost of the specific goods or services from the non-Foundation School Program strategy to the agency’s Data Center Consolidation item of its capital budget. Any such transfer required by the Department of Information Resources is excluded from limitations on budgetary transfers described in Article IX, Part 14, of this Act. The Texas Education Agency shall notify the Legislative Budget Board of any such transfers not less than 15 calendar days prior to the transfer.

Funds appropriated to the Texas Education Agency for the purpose of funding the Foundation School Program may not be transferred to a non-Foundation School Program item of appropriation or expended for a non-Foundation School Program purpose unless the Commissioner of Education provides written notice to the Legislative Budget Board and to the Governor of intent to transfer such funds at least 45 calendar days prior to the execution of the transfer. Such transfers from the Foundation School Program appropriation to other items of appropriation shall not exceed ~~\$8,000,000~~ \$10,000,000 in each fiscal year of the 2026-27 biennium.

The Commissioner of Education will provide written notice to the Legislative Budget Board and to the Governor of intent to transfer federal funds awarded to the Texas Education Agency through the Individuals with Disabilities Act (IDEA), Part B funds, which are set aside and reserved for state-level activities and allowed to be used for IDEA administrative purposes, and appropriated above from non-administrative strategies to IDEA administrative programs 45 calendar days prior to the execution of the transfer. Transferred funding shall support the agency’s administration of federal IDEA, Part B programs as allowable by federal regulations. This transfer may not exceed \$10,000,000 per biennium and is excluded from the ~~\$8,000,000~~ \$10,000,000 transfer limit referenced above.

From amounts included within the ~~\$8,000,000~~ \$10,000,000 transfer allowance from the Foundation School Program, the Commissioner may annually transfer up to \$1,000,000 of appropriated funds to an administrative strategy upon notification and approval of the Legislative Budget Board and the Governor’s Office.

The Comptroller of Public Accounts shall cooperate as necessary to assist the completion of a transfer and spending made under this section.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 28
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 28, Capital Budget Expenditures from Federal and Other Funding Sources, to provide TEA flexibility to meet unanticipated needs related to new federal programs.

Required Action

- 1. On page III-19 of the Texas Education Agency bill pattern, amend the following rider:

28. Capital Budget Expenditures from Federal and Other Funding Sources. The Texas Education Agency is exempted from the capital budget rider provisions contained in Article IX of this Act when gifts, grants, inter-local funds, and federal funds are received in excess of the amounts identified in the agency's capital budget rider and such funds are designated by the donor, grantor, or federal agency for the purchase of specific capital items.

Amounts expended from these funding sources shall not count against the limitation imposed by capital budget provisions elsewhere in this Act. For projects related to revision of major state data systems, TEA shall notify the Legislative Budget Board and the Governor upon receipt of such funds of the amount received and the planned expenditures. It is the intent of the Legislature that projects funded in any part under the authority of this rider not be exempt from any requirements of the Quality Assurance Team.

The Texas Education Agency may transfer from a non-capital budget item to an existing capital budget item or a new capital budget item not present in the agency's bill pattern to ~~purchase furniture or office supplies for staff, provided that those staff support the implementation of a federal program and are completely paid for with federal funds~~ appropriated above. Such a purchase is contingent upon:

- (a) implementation of a new, unanticipated project that is 100 percent federally funded; or
- (b) the unanticipated expansion of an existing project that is 100 percent federally funded; and
- (c) notification to the State Auditor's Office and the Comptroller of Public Accounts, and approval from the Legislative Budget Board and Governor.

The request shall be considered approved unless the Legislative Budget Board or the Governor issue a written disapproval within 15 business days after the date the Legislative Budget Board staff concludes its review of the proposal to expend the funds and forwards the review to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for additional information made by the Legislative Budget Board shall interrupt the counting of the 15 business days.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 29
Prepared by LBB Staff, 3/10/2025

By: _____

Overview

This rider would amend Rider 29, Educator Quality and Leadership, to specify the use of all appropriated funds.

Required Action

1. On page III-20 of the Texas Education Agency bill pattern, amend the following rider:
- 29. Educator Quality and Leadership.** Out of appropriations from the General Revenue Fund above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$14,500,000 in each fiscal year of the biennium for initiatives that will systematically transform educator quality and effectiveness statewide through improved teacher and principal hiring and recruitment, mentoring, preparation including standards related to educator preparation and program quality, induction, evaluation, professional development, including micro-credential certification programs, career pathways, and retention. The Commissioner shall ensure that funds directed by this rider are allocated in a manner that maximizes receipt of federal grant funding for similar purposes.

From amounts referenced in the paragraph above, the Commissioner shall set aside funds for the following purposes:

- (a) ~~\$5,000,000~~ \$7,000,000 for the 2026-27 biennium to implement standards on educator quality, including standards related to educator preparation and principal quality, and other innovative educator leadership and staffing supports;
- (b) \$2,000,000 for the 2026-27 biennium for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments; and
- (c) ~~\$14,500,000~~ \$19,500,000 for the 2026-27 biennium to support Innovative Programs that support educator development or increase achievement outcomes based on a proven and demonstrable track record of improving student, campus, and district achievement, such as Math Innovation Zones, Systems of Great Schools, and other innovative campus or district system improvements. The Commissioner shall require any entity with which the Texas Education Agency contracts for purposes of administering Innovative Programs to provide any expenditure and performance data deemed necessary to assess the success of the program; and,
- (d) \$500,000 for the 2026-27 biennium for the development and implementation of a Digital Teaching Micro-Credential to recognize educator readiness and skill in delivering virtual education with excellence and geared toward student success.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 35 Financial Aid for Swift Transfer
Prepared by LBB Staff, 3/11/2025

By: _____

Overview

This rider would amend Rider 35, Financial Aid for Swift Transfer, to amend the due date of the report and clarify language related to the settle-up process with the Higher Education Coordinating Board.

Required Action

1. On page III-23 of the Texas Education Agency bill pattern, amend the following rider:

35. Financial Aid for Swift Transfer. Notwithstanding the restrictions contained in Rider 19, Limitation on the Transfer and Use of Funds, of the Texas Education Agency's (TEA) bill pattern, and pursuant to Texas Education Code, Section 48.308(c), out of funds appropriated above in Strategy A.1.1, FSP - Equalized Operations, the Commissioner of Education shall transfer to the Texas Higher Education Coordinating Board (THECB) from the Foundation School Program in each fiscal year an amount sufficient to enable certain students to enroll at no cost to the student in dual credit courses offered by certain public institutions of higher education (estimated to be \$78,650,000 in fiscal year 2026 for school year 2025-26 and \$86,515,000 in fiscal year 2027 for school year 2026-27, and any amounts transferred under the TEA Rider 92, General Appropriations Act, Eighty-eighth Legislature, 2023, during fiscal year 2026).

To the extent that estimates provided above for each school year differ from actual amounts required to enable certain students to enroll at no cost to the student in dual credit courses as a result of House Bill 8, Eighty-eighth Legislature, 2023, Regular Session, the TEA shall transfer to the THECB the additional amounts necessary to distribute the required amounts to participating institutions in a timely manner. ~~†The~~ THECB shall settle up with the TEA in the subsequent fiscal year, so that TEA may recover from or transfer to the THECB any amounts necessary to reflect the correct amounts. The TEA may recover from or transfer to the THECB the additional amounts necessary to the THECB to reflect the correct amounts. ~~By October 1~~December 1 of each fiscal year the THECB shall report to the TEA and the Legislative Budget Board the final amounts required for each school year and the total amounts transferred during each fiscal year.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 39
Prepared by LBB Staff, 3/1/2025

Overview

This rider would amend Rider 39, Texas Gateway and Online Resources, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-24 of the Texas Education Agency bill pattern, amend the following rider:

39.

Texas Gateway and Online Resources. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$7,302,500 in each fiscal year of the biennium to support online educator and student resources. From amounts referenced above, the Commissioner shall set aside funds for the following purposes:

- (a) \$3,000,000 in each fiscal year of the biennium for the hosting, and maintenance of online educator and student educational resources and the secure provisioning of user accounts;
- (b) \$1,352,500 in each fiscal year the biennium for the Lesson Study Initiative which include teacher development of best-practice lessons and supporting tools;
- (c) \$1,950,000 in each fiscal year of the biennium to reimburse districts for costs related to students taking On Ramps Dual Enrollment courses; and
- (d) \$1,000,000 in each fiscal year of the biennium to reimburse district costs related to professional development provided by UTeach and other providers, focused on improving blended-learning teacher preparation.

To ensure effective monitoring of programs funded by this rider and the efficient use of public resources, the Commissioner of Education may use funds appropriated above and allocated by this rider to develop tools necessary to collect, manage, and analyze performance data on the programs funded by this rider. The Texas Education Agency shall notify the Legislative Budget Board at least 30 calendar days prior to the date the agency expects to expend funds for such purposes.

The Commissioner shall report to the Legislative Budget Board and the Office of the Governor expenditure and performance data by October 1 of each fiscal year of the biennium. The information submitted must include:

- (a) Measures of program impact, including the number of school districts and open-enrollment charter schools served; the number of campuses served; the number of teachers served; and the number of students served by the program;
- (b) Measures of program effectiveness, including student achievement and teacher growth; and
- (c) Program expenditures delineated by activity.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 41
Prepared by LBB Staff, 3/1/2025

Overview

This rider would amend Rider 41, Open Education Resource Instructional Materials and High-Quality Instructional Materials Supports, to increase funding by \$10.0 million to support educator preparation programs and decrease funding by \$10.0 million for school district implementation.

Required Action

1. On page III-25 of the Texas Education Agency bill pattern, amend the following rider:

41. Open Education Resource Instructional Materials and High-Quality Instructional Materials Supports.

(a) Out of funds appropriated above in Strategy B.2.1, Technology and Instructional Materials, the commissioner shall set aside \$10,000,000 from the State Instructional Materials and Technology Fund in each fiscal year of the biennium to issue a request for proposals for state-developed open education resource instructional materials under Texas Education Code, Section 31.071. It is the intent of the Legislature that the request should prioritize the procurement of:

- (1) full subject tier one instructional materials in English language arts and mathematics courses in kindergarten through grade eight;
- (2) prekindergarten, in subject areas related to English language arts and mathematics; and
- (3) all foundation curriculum courses in kindergarten through grade five in a manner that permits the instruction of the content to be provided in an integrated manner; and for approximately 240 minutes of instructional time per day, including time needed each day for accelerated instruction under Texas Education Code, Section 28.0211.

The commissioner shall collaborate with the commissioner of higher education to ensure that the rigor level of any state-developed open education resource instructional materials for dual credit courses is reflective of collegiate expectations.

- (b) From General Revenue Fund appropriations above in Strategy B.3.2, Agency Operations, the commissioner shall set aside \$13,797,168 in each fiscal year of the biennium to support Open Education Resources (OER) Educator and Parent Advisory Boards and OER continuous improvement review and development.
- (c) From General Revenue Fund appropriations above in Strategy A.2.1, Statewide Educational Programs, the commissioner shall allocate \$98,876,780 in each fiscal year of the biennium to provide funding and resources to support school systems in the use of high-quality instructional materials, including OER. From this amount, the commissioner shall set-aside and/or allocate funds for the following purposes:

- (1) \$6,000,000 in each fiscal year of the biennium to provide school districts assistance in evaluating, adopting, or using instructional materials as required by Texas Education Code, Section 31.0251.
- (2) \$12,050,499 in each fiscal year of the biennium for campus classroom and district-wide reviews of instructional materials as required by Texas Education Code, Section 31.0252 (e).
- (3) ~~\$5,000,000~~ \$10,000,000 in each fiscal year of the biennium to support educator

preparation programs to meet the requirements of Texas Education Code, Section 21.044 (a-1) (4) and Section 31.0753 relating to required training on OER instructional materials.

(4) ~~\$75,826,281~~ \$70,826,281 in each fiscal year of the biennium to support school districts in the implementation and professional development of the OER instructional materials products as required by Texas Education Code, Section 31.0752.

(d) The commissioner shall require that any external entity developing open education resource instructional materials funded by this rider provide any data deemed necessary to assess the progress and success in developing such materials. The commissioner shall annually submit a report by September 1 to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education. The report shall include information on the number and type of open education resource instructional materials developed, use of those materials by school districts and open-enrollment charter schools, and plans for assessing the effectiveness of those materials.

(e) Any unexpended balances as of August 31, 2026, for items (a) - (c) above are appropriated for fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 44
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 44, Mathematics Achievement Academies, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-27 of the Texas Education Agency bill pattern, amend the following rider:

44. Mathematics Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$3,850,000 in each fiscal year of the biennium to host highly professional, research-based Mathematics Achievement Academies for teachers who provide mathematics instruction to students at any grade level, to take place during the summer and school year, utilizing a curriculum focused on systemic instructional practices in mathematics in accordance with Texas Education Code, Section 21.4553. In adopting criteria for selecting teachers who may attend under Texas Education Code, Section 21.4553(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments. The Commissioner may use funds appropriated above to implement provisions of legislation relating to monitoring the effectiveness of the Mathematics Achievement Academy and its effect on teacher performance.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 45
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 45, Literacy Achievement Academies, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-27 of the Texas Education Agency bill pattern, amend the following rider:

45. Literacy Achievement Academies. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Texas Education Agency shall use \$7,125,000 each fiscal year of the biennium to host highly professional, research-based Literacy Achievement Academies for teachers who provide reading instruction to students at any grade level with a curriculum including the identification of students with dyslexia and focused on how to teach core reading and writing skills in accordance with Texas Education Code, Section 21.4552. In adopting criteria for selecting teachers who may attend under Texas Education Code, Section 21.4552(c)(1) and (c)(2), the Commissioner shall prioritize campuses with high percentages of students who do not perform satisfactorily on relevant state assessments.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 47
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 47, FitnessGram Program, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-28 of the Texas Education Agency bill pattern, amend the following rider:

47. FitnessGram Program. From funds appropriated above in Strategy B.2.2, Health and Safety, the Commissioner of Education shall allocate \$1,900,000 in the 2026-27 biennium in appropriations from the General Revenue Fund for the purposes of physical fitness assessments and related analysis. Notwithstanding any other provision of this Act, no amount of this funding may be expended for any other purpose except as described in this rider.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, out of amounts appropriated above and allocated by this rider, the Texas Education Agency shall transfer an amount not to exceed \$300,000 in the 2026-27 biennium to Strategy B.3.2, Agency Operations, to use in managing and analyzing physical fitness assessment data provided by school districts, as required by Texas Education Code, Section 38.104. The agency shall use agency personnel to fulfill the statutory requirements of Texas Education Code, Section 38.104. All other funding directed by this rider shall be used to provide grants to school districts to support the administration of physical fitness assessments and related activities required by Texas Education Code, Section 38.101 and Section 38.103.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 48
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 48, College and Career Readiness School Models, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-29 of the Texas Education Agency bill pattern, amend the following rider:

48. College and Career Readiness School Models. Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, \$8,075,000 from the General Revenue Fund in each fiscal year of the 2026-27 biennium is allocated to support College and Career Readiness School Models, including Pathways in Technology Early College High School (P-TECH) and Early College High School. Notwithstanding any other provision of this Act, The Texas Education Agency may transfer an amount not to exceed \$200,000 in each fiscal year to Strategies B.3.2-B.3.5 for the purpose of providing administrative support for these programs.

A minimum of \$4,500,000 from the General Revenue Fund each fiscal year of the 2026-27 biennium shall be used to support P-TECH programs that align with the Early College High School requirements outlined in Texas Education Code, Section 29.908(b), and include the following additional components:

- (a) dual-credit enrollment for every student participating for four to six years at no cost to the students;
- (b) academic and support services including higher education faculty, instructional materials, lab fees, and transportation;
- (c) staff to serve as liaisons between districts, higher education institutions, and business partners; and
- (d) high school and college counseling, intervention specialists, and other staff trained in providing support for students in the program.

The Commissioner shall require any entity with which the Texas Education Agency contracts for purposes of administering the programs under this rider to provide any expenditure and performance data deemed necessary to assess the success of the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

**Texas Education Agency
Proposed Rider Amendment
Rider 51**

Prepared by LBB Staff, 3/10/2025

Overview

Amend Rider 51, Interstate Education Compacts, and increase appropriations by \$60,000 from the General Revenue Fund in Strategy B.3.4, Central Administration, in fiscal year 2027 for Interstate Education Compact fees.

Required Action

- 1) On page III-2 of the Texas Education Agency bill pattern increase funds appropriated in Strategy B.3.4, Central Administration, by \$60,000 in fiscal year 2027 from the General Revenue Fund.
- 2) On page III-30 of the Texas Education Agency bill pattern, amend the following rider:

51. Interstate Education Compacts. Out of appropriations from the General Revenue Fund appropriated above in Strategy B.3.4, Central Administration, the Commissioner shall allocate an amount not to exceed \$439,000 ~~in each fiscal year of the biennium~~ in fiscal year 2026 and \$499,000 in fiscal year 2027 for interstate education compact fees as authorized under Texas Education Code, Sections 160.02, 161.01, and 162.02.

By: _____

**Texas Education Agency
Proposed Rider Amendment
Rider 54**

Prepared by LBB Staff, 3/10/2025

Overview

Amend Rider 54, Mobile STEM Laboratory Grant Program, to allow TEA to collect data necessary for reporting purposes.

Required Action

- 1) On page III-31 of the Texas Education Agency bill pattern, amend the following rider:

54. Mobile STEM Laboratory Grant Program. Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$3,250,000 in each fiscal year of the biennium to provide grants for eight mobile science, technology, engineering, and math (STEM) laboratories.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website by January 1, 2026, a report describing the operational activities grantees used to expand the STEM lab program, summarize new educational opportunities available to schools and students, and any educational outcomes identified as a result of the funding for new laboratories in the 2024-25 General Appropriations Act, Article III, TEA Rider 65. Prior to October 1, 2025, grantees responsible for the Mobile STEM labs shall provide all information needed for this report to the agency.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

**Texas Education Agency
Proposed Rider Amendment
Rider 55**

Prepared by LBB Staff, 3/10/2025

Overview

Amend Rider 55, Blended Learning Grant Program, to allow TEA to provide additional supports to grantees and to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

- 1) On page III-31 of the Texas Education Agency bill pattern, amend the following rider:

55. Blended Learning Grant Program. Out of appropriations from the General Revenue Fund above in Strategy B.3.1, Improving Educator Quality and Leadership, \$6,000,000 in each fiscal year of the biennium is appropriated for the purpose of providing grants and other supports to school districts and open-enrollment charter schools to assist in developing and implementing effective blended learning models.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 56, Local Designation Systems and Teacher Incentives
Prepared by LBB Staff, 3/10/2025

By: _____

Overview

This rider would amend Rider 56, Local Designation Systems and Teacher Incentives to revise the process to transfer fee revenue to administrative strategies to administer the program.

Required Action

1. On page III-31 of the Texas Education Agency bill pattern, amend the following rider:

56. Local Designation Systems and Teacher Incentives. Included in amounts appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, are all fees generated by the operation of local designation systems and teacher incentives as authorized under Texas Education Code, Sections 21.3521 and 48.112 (estimated to be \$7,333,000 in fiscal year 2026 and \$3,923,000 in fiscal year 2027). Fee revenue collections appropriated under this rider are to be used exclusively for the purpose of administering the programs under Texas Education Code, Sections 21.3521 and 48.112.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above and allocated by this rider, the Texas Education Agency may transfer fee revenue collections that are in excess of the ~~Biennial Revenue Estimate~~ amount needed to comply with TEC Section 21.3521(d)(2) to Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administrative and technical support for ~~enriching~~ the program.

Any unexpended and unobligated balances remaining as of August 31, 2025, are appropriated for the same purpose for the fiscal year beginning September 1, 2025. Any unexpended and unobligated balances remaining as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

In addition, out of funds appropriated above in Strategy A.1.1, FSP-Equalized Operations, \$640,121,854 in fiscal year 2026 and \$856,613,864 in fiscal year 20252027 is allocated for the local designation systems and teacher incentives under Texas Education Code, Sections 21.3521 and 48.112. The estimated number of designations for fiscal year 2026 include 8,842 master, 26,526 exemplary, and 22,989 recognized teachers. The estimated number of designations for fiscal year 2027 include 11,269 master, 33,807 exemplary, and 29,299 recognized teachers.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 58
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 58, Parent-Directed Special Education Services Program, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-32 of the Texas Education Agency bill pattern, amend the following rider:

58. Parent-Directed Special Education Services Program.

Included in amounts appropriated above in Strategy A.2.3, Students with Disabilities, is \$30,000,000 from the General Revenue Fund in each fiscal year of the biennium for the purpose of implementing a parent-directed special education services program for certain public school students receiving special education services.

Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of amounts appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 in each fiscal year of the biennium to Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 61
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 61, Strong Foundations Grant Program, to allow TEA to ensure data collection and analysis to monitor program.

Required Action

1. On page III-33 of the Texas Education Agency bill pattern, amend the following rider:

61. Strong Foundations Grant Program

Included in appropriations above in Strategy A.2.1, Statewide Educational Programs, is \$150,000,000 from the General Revenue Fund in fiscal year 2026 for the Strong Foundations Grant Program. Notwithstanding Rider 19, Limitations on the Transfer and Use of Funds, and notwithstanding the provisions of Article IX, Part 14, the Texas Education Agency may transfer funds appropriated by this rider between programmatic strategies as necessary to implement Texas Education Code, Section 29.0881. The agency may transfer appropriations from the General Revenue Fund in an amount not to exceed 0.5 percent of the amount appropriated for the program during the 2026-27 biennium to Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, for the purpose of providing administrative support.

To ensure effective monitoring of programs funded by this rider and the efficient use of public resources, the commissioner may use funds appropriated by this rider to develop tools necessary to collect, manage, and analyze performance data on programs funded by this rider. The commissioner shall notify the Legislature Budget Board at least 30 calendar days prior to the date the agency expects to expend funds for such purposes.

Any unexpended balances of these funds remaining as of August 31, 2026, are appropriated to the Texas Education Agency for the fiscal year beginning September 1, 2027, for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 63
Prepared by LBB Staff, 3/10/2025

By: _____

Overview

This rider would amend Rider 63, Interagency Cybersecurity Initiative for Public Schools, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-33 of the Texas Education Agency bill pattern, amend the following rider:

63. Interagency Cybersecurity Initiative for Public Schools.

Included in amounts appropriated above in Strategy B.3.5, Information Systems - Technology, is \$41,633,027 in fiscal year 2026 and \$366,973 in fiscal year 2027 from the General Revenue Fund to provide cybersecurity services to public school districts and placement and oversight of cybersecurity practitioners to assist Local Education Agencies (LEAs). It is the intent of the Legislature that the Texas Education Agency enter into an interagency agreement with the Department of Information Resources (DIR) to provide cybersecurity services for LEAs in accordance with DIR Strategy C.1.2, Security Services. Cybersecurity services to be provided by DIR may include, but are not limited to, cybersecurity assessments, end point detection response, and network detection response. To the greatest extent possible, the agency and DIR shall coordinate such services with Education Service Centers as well as Regional Security Operation Centers. In addition, the agencies shall prioritize the use of existing statewide contracts to procure such services and may prioritize funding to high-need districts.

Notwithstanding any restrictions on transfers contained in this Act, the Texas Education Agency may transfer funds appropriated by this rider between the agency's capital budget and the agency's non-capital budget as necessary to carry out the program. Such a transfer is contingent upon approval from the Legislative Budget Board. The request shall be considered approved unless the Legislative Budget Board issues a written disapproval within 15 business days after the date the Legislative Budget Board staff concludes its review of the proposed transfer and forwards the review to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for additional information made by the Legislative Budget Board shall interrupt the counting of the 15 business days.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 64
Prepared by LBB Staff, 3/11/2025

By: _____

Overview

This rider would amend Rider 64, Civics Training Programs, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-34 of the Texas Education Agency bill pattern, amend the following rider:

64. Civics Training Programs. Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$43,875,000 from the General Revenue Fund in fiscal year 2026 for the purposes of developing, administering, and making available civics training programs for teachers and administrators at grade levels to be determined by the Commissioner of Education in accordance with Texas Education Code, Section 21.4555. Notwithstanding Rider 19, Limitation on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above and allocated by this rider, the Texas Education Agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems - Technology, to use in administering the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended and unobligated balances remaining as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 71
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 71, Mental Health Services in Out of School Time, to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

- 1. On page III-36 of the Texas Education Agency bill pattern, amend the following rider:

71. Mental Health Services in Out of School Time

It is the intent of the Legislature that included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$2,500,000 from the General Revenue Fund in each fiscal year of the biennium to fund the Texas Partnership for Out of School Time to implement mental health programs in community-based out of school time (OST) and statewide intermediary infrastructure to support OST programs and professionals.

Funds are appropriated for the following purposes:

- (a) to promote mental health, identify youth in need, and provide early intervention to serve the whole child and family;
- (b) to partner with local and statewide mental health providers to offer mental health services in OST settings;
- (c) to aim to reduce the mental burden placed on under-resourced families as a result of the recent pandemic; and
- (d) to establish community partnerships to ensure equitable access to education and promotion of mental health awareness.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Rider 72
Prepared by LBB Staff, 3/10/2025

Overview

This rider would amend Rider 72, Interactive Online Learning Grant Program, to allow TEA to transfer funds to strategies for administrative and technical support and to allow TEA to transfer any unexpended balance at the end of fiscal year 2025 to fiscal year 2026.

Required Action

- 1. On page III-36 of the Texas Education Agency bill pattern, amend the following rider:

72. Interactive Online Learning Grant Program.

From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$6,000,000 in each fiscal year of the biennium from the General Revenue Fund to provide grants to school districts and open-enrollment charter schools to assist in implementing effective, interactive online learning models in middle school and high school for instruction in United States History, Texas History, and English Language Arts that:

- (a) align with Texas Essential Knowledge and Skills standards for United States History, Texas History, and English Language Arts, as applicable;
- (b) include tools to monitor the progress of each individual student;
- (c) include quarterly benchmark assessments that are automatically scored;
- (d) include both audio narration and video components; and
- (e) are offered for use in both English and Spanish.

Notwithstanding Rider 24, Limitations on the Transfer and Use of Funds, and notwithstanding the transfer provisions of Article IX, Part 14, out of funds appropriated above by this rider, the agency may transfer an amount not to exceed \$300,000 during the 2026-27 biennium to be allocated among Strategies B.3.2, Agency Operations, and B.3.5, Information Systems – Technology, to provide administrative and technical support for the program.

Any unexpended balances as of August 31, 2025, are appropriated to fiscal year 2026 for the same purpose.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed New Rider
Unexpended Balances Appropriation:
Acquisition of Information Resource Technology
Prepared by LBB Staff, 3/10/2025

Overview

This rider creates an Unexpended Balances Appropriation: Acquisition of Information Resource Technology rider, to allow TEA, for identified projects, to transfer any unexpended capital project funds from fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Unexpended Balances Appropriation: Acquisition of Information Resource Technology.** Any unobligated and unexpended balances of capital budget remaining as of August 31, 2025, that were appropriated to the Texas Education Agency for the 2024-25 biennium for information technology projects 2, 3, 4, 6 and 7 in section b. of Rider 2, Capital Budget, are appropriated for the fiscal biennium beginning September 1, 2025, for the same purpose.

By: _____

Texas Education Agency, Article III
Proposed New Rider
Unexpended Balances of Earned Federal Funds
Prepared by LBB Staff, 3/10/2025

Overview

This rider creates an Unexpended Balances of Earned Federal Funds rider, to allow TEA to transfer any unexpended earned federal funds from fiscal year 2025 to fiscal year 2026.

Required Action

1. On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Unexpended Balances of Earned Federal Funds.** Notwithstanding Article IX, Section 13.10, in addition to amounts appropriated above, any unobligated and unexpended balances remaining from Earned Federal Funds as of August 31, 2025, are appropriated to fiscal year 2026 for the purpose of administration of agency programs.

By: _____

Texas Education Agency, Article III
Proposed Rider
Transfer of Unexpended Balances Between Biennia

Prepared by LBB Staff, 3/11/2025

Overview

New rider to require TEA to notify LBB and the Governor’s office prior to transferring certain unexpended balances from fiscal year 2025 to fiscal year 2026.

Required Action

1) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Transfer of Unexpended Balances Between Biennia.** The Texas Education Agency (TEA) shall notify the Legislative Budget Board and the Office of the Governor of intent to carry forward unexpended balances remaining as of August 31, 2025, from fiscal year 2025 to fiscal year 2026 for the programs listed below, at least 15 calendar days prior to the execution of such transfers. The notice shall include an explanation of why the balances were unexpended during fiscal year 2025 and shall describe TEA’s plans to fully encumber and/or expend during the 2026-27 biennium both the transferred balances and funding appropriated for the 2026-27 biennium by this Act for the same programs.

- a) Rider 11, Student Testing Program,
- b) Rider 18, Appropriation Limited Revenue Collections
- c) Rider 39, Texas Gateway and Online Resources
- d) Rider 44, Mathematics Achievement Academies
- e) Rider 45, Literacy Achievement Academies
- f) Rider 47, FitnessGram Program
- g) Rider 48, College and Career Readiness School Model
- h) Rider 55, Blended Learning Grant Program
- i) Rider 58, Parent-Directed Special Education Services Program
- j) Rider 63, Interagency Cybersecurity Initiative for Public Schools
- k) Rider 64, Civics Training Programs
- l) Rider 71, Mental Health Services in Out of School Time
- m) Rider 72, Interactive Online Learning Grant Program
- n) Rider __, Unexpended Balances Appropriation: Acquisition of Information Resource Technology
- o) Rider __, Unexpended Balances of Earned Federal Funds

It is the intent of the Legislature that any unexpended balances carried forward into fiscal year 2026 authorized by the riders listed above not be included in the 2028-29 biennium baseline budget request.

By: _____

School for the Blind and Visually Impaired, Article III
Rider Amendment
Teacher Preparation Consortium

Prepared by LBB Staff, 3/10/2025

Overview

Amends Rider 3, Teacher Preparation Consortium, to increase by \$200,000 the amount appropriated each year of the biennium from the General Revenue Fund in Strategy B.1.2, Professional Education in Visual Impairment, used to support professional preparation for teachers of students with visual impairments.

Required Action

1. On page III-44 of the bill pattern for the School for Blind and Visually Impaired, increase the funds appropriated in Strategy B.1.2, Professional Education in Visual Impairment, by \$200,000 in fiscal year 2026 and \$200,000 in fiscal year 2027 from the General Revenue Fund.
2. On page III-46 of the bill pattern for the School for Blind and Visually Impaired, amend the following rider:

Teacher Preparation Consortium. Out of the funds appropriated above in Strategy B.1.2, Professional Education in Visual Impairment, \$900,000 in each year of the biennium is Federal CFDA 84.027, Special Education Grants, and ~~\$719,553~~~~519,553~~ in each year of the biennium is from the General Revenue Fund. These funds shall be used to support professional preparation for teachers of students with visual impairments. The funds shall be expended under the provisions of a memorandum of understanding executed by Texas School for the Blind and Visually Impaired, Texas Tech University, and Stephen F. Austin University.
- 3.

By: _____

School for the Blind and Visually Impaired, Article III
Rider Amendment
Educational Professional Salary Increases

Prepared by LBB Staff, 3/11/2025

Overview

Amends Rider 4, Educational Professional Salary Increases, to provide an additional stipend of \$2,500 each fiscal year to educational professionals employed by the school.

Required Action

- 1) On page III-43 of the School for the Blind and Visually Impaired bill pattern, increase funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, by \$352,500 each year of the biennium from the General Revenue Fund.
- 2) On page III-45 of the School for the Blind and Visually Impaired bill pattern, amend the following rider:

- 4. **Educational Professional Salary Increases.** The funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, include \$1,591,531 in fiscal year 2026 and \$1,591,531 in fiscal year 2027 from the General Revenue Fund provided to maintain salary increases granted during the 2024-25 biennium to educational professionals in positions comparable to those in the Austin Independent School District, pursuant to Education Code, Section 30.024(b)(1); and estimated amounts contingent upon increases granted to comparable educational professionals in the Austin Independent School District during the 2026-27 biennium (estimated to be \$0). In addition to amounts provided for salary increases related to increases for comparable professionals in the Austin Independent School District, funds appropriated in Strategy C.1.1, Educational Professional Salary Increases, also include \$352,500 in fiscal year 2026 and \$352,500 in fiscal year 2027 to provide an additional annual stipend of \$2,500 for each contracted educational professional employed by the Texas School for the Blind and Visually Impaired.

No later than October 15 of each year of the biennium, the Texas School for the Blind and Visually Impaired shall submit, in a form acceptable to the Legislative Budget Board and the Governor, a computation of the salary increases. Computations of salary increases in fiscal years 2026 and 2027 shall be based on fiscal year 2025 actual amounts. The school shall include in each year of the 2028-29 biennium baseline budget request a preliminary estimate of the amount to be expended to maintain salary increases provided in fiscal year 2027. The school shall provide an updated submission of the estimated amount with their computation of fiscal year 2027 salary increases no later than October 15, 2026. The difference between the preliminary estimate and the updated submission shall represent an adjustment to the baseline budget request for the 2028-29 biennium.

**Special Provisions for the School for the Blind and Visually
Impaired and the School for the Deaf, Article III**
Proposed Rider
Cash Flow Contingency

Prepared by LBB Staff, 2/7/2025

Overview

Revise Rider 10, Cash Flow Contingency, to specify that estimated Other Funds revenue total \$6,008,000, rather than \$4,303,000, in both FY26 and FY27 for TSBVI.

Required Action

On page III-51 of the Special Provisions bill pattern, amend the following rider:

10. **Cash Flow Contingency.** Out of the funds appropriated elsewhere in this Act, estimated Other Funds revenue total ~~\$6,008,000~~~~4,303,000~~ in fiscal year 2026 and ~~\$6,008,000~~~~4,303,000~~ in fiscal year 2027 for TSBVI; and \$13,370,626 in fiscal year 2026 and \$13,360,119 in fiscal year 2027 for TSD. Contingent on approval by the Legislative Budget Board and Governor, notwithstanding other transfer limitations of this Act and more specifically notwithstanding Texas Education Agency Rider 19, Limitation on the Transfer and Use of Funds, in the event that Other Fund revenues amounts are anticipated to be less than the amounts estimated by this rider, for each fiscal year the Texas Education Agency (TEA) shall transfer to each school from the Foundation School Program funds appropriated to TEA, an amount equal to the difference between the estimated Other Funds revenue amount listed in this rider and the Other Funds revenue amount. The transfer approved by the Legislative Budget Board and Governor for each school may not exceed \$1,000,000 in each fiscal year. For the purposes of this rider, Other Funds revenue amount includes projected actual revenues to be collected during each year of the 2026-27 biennium and any unexpended balances remaining as of August 31 of the previous fiscal year. A proposal for a transfer made by TSBVI or TSD under this rider may be made no earlier than March 1 and no later than July 15 of the year in which the contingent appropriation is to be approved.

To propose that a transfer be made as provided by this rider, the superintendent or the superintendent's representative of each school shall provide a written request for a transfer to the Legislative Budget Board and to the Governor that includes a computation of the difference between the Other Funds revenue available and the amounts listed in this rider, and an explanation of why revenues are lower than anticipated. The proposed transfer shall be considered approved unless the Legislative Budget Board or the Governor issues a written disapproval within 30 calendar days after the date the Legislative Budget Board staff concludes its review of the proposal to transfer the funds and forwards the review to the Chair of the House Appropriations Committee, Chair of the Senate Finance Committee, Speaker of the House, and Lieutenant Governor. Any requests for additional information made by the Legislative Budget Board shall interrupt the counting of the 30 calendar days.

**House Appropriations Committee
Riders - Article III
Public Education**

Adopted

Legislative Budget Board

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 2
Prepared by LBB Staff, 3/19/2025

Overview

Amends rider 79, Contingency for Public Education Funding Increases, to appropriate a total of \$7.6 billion in additional funding for Public Education and changes the name of the rider.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,375,000,000 in each fiscal year from the General Revenue Fund.
- 2) On page III-6, amend Rider 3, Foundation School Program Funding, to increase the sum-certain appropriation to the Foundation School Program by \$1,375,000,000 in each fiscal year.
- 3) On page III-37 of the Texas Education Agency bill pattern, amend the following rider:

79. Contingency for HB 2 ~~Public Education Funding~~ **Increases.** Included in amounts appropriated above and contingent on the enactment of House Bill 2, or similar legislation relating to increasing funding for public education by the Eighty-ninth Legislature, Regular Session, is \$3,800,000,000~~2,425,000,000~~ in fiscal year 2026 and \$3,800,000,000~~2,425,000,000~~ in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 120
Prepared by LBB Staff, 3/19/2025

Overview

New contingency rider to appropriate \$495.8 million to TEA for career and technology education programs and other programs in public schools, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$224,866,487 in fiscal year 2026 and \$270,944,054 in fiscal year 2027 from the General Revenue Fund.
- 2) On page III-6, amend Rider 3, Foundation School Program Funding, accordingly.
- 3) On page III-37 of the Texas Education Agency bill pattern, amend the following rider:

79. Contingency for HB 120. Included in amounts appropriated above in Strategy A.1.1, FSP – Equalized Operations, and contingent on the enactment of House Bill 120, or similar legislation relating to career and technology education programs and other programs in public schools by the Eighty-ninth Legislature, Regular Session, is \$224,866,487 in fiscal year 2026 and \$270,944,054 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 123
Prepared by LBB Staff, 3/19/2025

Overview

New contingency rider to appropriate \$502.6 million to TEA for early literacy and numeracy programs and supports in public schools, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$263,546,305 in fiscal year 2026 and \$239,037,010 in fiscal year 2027 from the General Revenue Fund.
- 2) On page III-6, amend Rider 3, Foundation School Program Funding, accordingly.
- 3) On page III-37 of the Texas Education Agency bill pattern, amend the following rider:

79. Contingency for HB 123. Included in amounts appropriated above in Strategy A.1.1, FSP – Equalized Operations, and contingent on the enactment of House Bill 123, or similar legislation relating to early literacy and numeracy programs and supports in public schools by the Eighty-ninth Legislature, Regular Session, is \$263,546,305 in fiscal year 2026 and \$239,037,010 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 2196
Prepared by LBB Staff, 3/19/2025

Overview

New contingency rider to appropriate \$62.6 million to TEA for virtual education in public schools, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$30,470,511 in fiscal year 2026 and \$32,117,668 in fiscal year 2027 from the General Revenue Fund.
- 2) On page III-6, amend Rider 3, Foundation School Program Funding, accordingly.
- 3) On page III-37 of the Texas Education Agency bill pattern, amend the following rider:

79. Contingency for HB 2196. Included in amounts appropriated above in Strategy A.1.1, FSP – Equalized Operations, and contingent on the enactment of House Bill 2196, or similar legislation relating to virtual education in public schools by the Eighty-ninth Legislature, Regular Session, is \$30,470,511 in fiscal year 2026 and \$32,117,668 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

Texas Education Agency
Proposed Rider Amendment
Amends Property Tax Relief Rider
Prepared by LBB Staff, 3/19/2025

Overview

Amends rider 76, Property Tax Relief, to increase the transfer from the General Revenue Fund to the Property Tax Relief Fund by \$3.0 billion.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,500,000,000 in each fiscal year from the Property Tax Relief Fund.
- 2) On page III-1 of the Texas Education Agency bill pattern decrease funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,500,000,000 in each fiscal year from the Foundation School Fund.
- 3) On page III-36 of the Texas Education Agency bill pattern, amend the following rider:

76. Property Tax Relief.

- (a) Included in amounts appropriated above to the Texas Education Agency (TEA) is an estimated \$51.0 billion for the 2026-27 biennium to provide new tax relief and to maintain tax relief provided by the legislature following the enactment of House Bill 3, Eighty-sixth Legislature, Regular Session.
- (b) Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.1.1, is an estimated \$1,988.1 million for the 2026-27 biennium from Foundation School Fund No. 193 for compression of district property tax rates due to district property value growth, pursuant to Texas Education Code, Sections 48.2551 and 48.2552 (a) and (b).
- (c) Included in amounts appropriated above to TEA in Strategy A.1.1 and in addition to amounts in Subsection (b), is an estimated \$1,035.7 million for the 2026-27 biennium from Foundation School Fund No. 193 to reduce the state compression percentage by 3.37 percentage points, due to state savings resulting from the limitation on district Maximum Compressed Rates (MCRs) during the prior biennium, pursuant to Texas Education Code, Section 48.2552(c).
- (d) Included in amounts appropriated above and contingent on enactment of legislation relating to providing property tax relief by the Eighty-ninth Legislature, Regular Session, is \$3,500,000,000 from the Property Tax Relief Fund for the 2026-27 biennium to implement the provisions of the legislation.
- (e) On September 1, 2025, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$9,400,000,000~~\$900,000,000~~. On September 1, 2026, the Comptroller of Public Accounts shall transfer from the General Revenue Fund into the Property Tax Relief Fund \$9,400,000,000~~\$900,000,000~~.
- (f) In calculating district MCRs pursuant to Texas Education Code, Section 48.2551(d), it is the intent of the legislature that TEA confer with the Legislative Budget Board and the Comptroller of Public Accounts prior to publication of final district MCRs. It is the intent of the legislature that any property tax relief directed by Subsection (d) be included in the calculation of district MCRs for fiscal year 2026.

Texas Education Agency, Article III

Proposed Rider

Teach for America

Prepared by LBB Staff, 3/12/2025

Overview

This rider would allocate an additional \$2.5 million for the Teach for America program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.3.1, Improving Educator Quality and Leadership, by \$1,250,000 in each fiscal year of the biennium from the General Revenue Fund.

2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

Teach for America.

From funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$6,750,000 in each fiscal year of the biennium from the General Revenue Fund to support the Teach for America program in Texas.

It is the intent of the Legislature that by the end of fiscal year 2027 at least 2,200 Teach for America public school employees and at least 350 Teach for America tutors be employed in Texas schools that serve a proportion of economically disadvantaged students above the state average.

Funding shall be allocated in such a manner as to prioritize employment of Teach for America educators and tutors in the field of mathematics to the extent practicable.

The Commissioner shall require Teach for America to provide any expenditures and performance data deemed necessary to assess the success of Teach for America in meeting the requirements identified in this rider.

The Commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website by November 1, 2026, a report on the implementation of the teacher retention plan, success of the Teach for America program, and requested data by November 1, 2026.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: Valle

Texas Education Agency, Article III
Proposed Funding and Rider
Amachi Texas

Overview

This rider would add \$2,000,000 in each fiscal year for a total appropriation of \$14,000,000 for the 2026-2027 biennium for Amachi Texas.

Required Action

1. On page III-23 of the Texas Education Agency bill pattern, add \$2,000,000 in fiscal year 2026 and \$2,000,000 in fiscal year 2027 from the General Revenue Fund to Strategy A.2.2., Achievement of Students at Risk.
2. Amend the following rider:

36. **Amachi Texas.** From funds appropriated above in Strategy A.2.2, Achievement of Students at Risk, the Commissioner shall allocate ~~\$5,000,000~~ \$7,000,000 ~~in~~ from the General Revenue Fund in each fiscal year of the 2026-27 biennium to the Amachi Texas program for mentoring children of incarcerated parents and other at-risk identified students. To the extent possible, in the administration of the Amachi Texas program, Big Brothers Big Sisters Lone Star shall coordinate with other community-based entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand services to more eligible children. The Commissioner may require Big Brothers Big Sisters Lone Star to provide any expenditure and performance data necessary to assess the success of the program.

Any unexpended balances available as of August 31, ~~2024~~ 2026, are appropriated to fiscal year ~~2025~~ 2027 for the same purpose.

By: Rep. Martinez

Texas Education Agency, Article III
Proposed New Rider
Child I.D. Program
Prepared by LBB Staff, 3/12/2025

Overview

This rider would increase appropriation by \$2.0 million from the General Revenue fund in Strategy B.2.2, Health and Safety, for a Child I.D. Program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$1,000,000 in each fiscal year of the biennium from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Child I.D. Program.**

Included in amounts appropriated above to the Texas Education Agency in Strategy B.2.2, Health and Safety, from the General Revenue Fund is \$1,000,000 in each fiscal year of the biennium to collaborate with local education agencies to supply families with Child ID kits for children. It is the intent of the Legislature that this would be a voluntary program to aid in the identification of lost or missing children. The agency shall prioritize providing families who have children in kindergarten through second grade with kits.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Best Buddies
Prepared by LBB Staff, 3/12/2025

Overview

This rider would increase funding for the Best Buddies program by \$500,000.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.4, School Improvement and Support Programs, by \$250,000 from the General Revenue Fund in each fiscal year of the biennium.

2. On page III-11 of the Texas Education Agency bill pattern, amend the following rider:

13. Funding for Students with Disabilities.

- (a) This rider identifies dedicated funding for students with disabilities to provide clarity and transparency of funding from Strategies A.2.3, Students with Disabilities; and A.2.4, School Improvement and Supports.
- (b) In this Act all discretionary grants of state or federal funds by the Texas Education Agency (TEA), the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf shall be considered independent school districts for purposes of eligibility determination, unless the Commissioner of Education and the school's superintendents mutually agree to an alternate consideration.
- (c) From funds appropriated above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set aside and/or allocated from federal Individuals with Disabilities Education Act (IDEA), Part B, discretionary funds for the activities described below:
 - (1) An amount not to exceed \$13,500,000 in the biennium for the purchase of accessibility remediation of instructional materials, captioning of video and multimedia instructional materials, braille, large print, and related materials for students with disabilities.
 - (2) A set-aside of 10.5 percent during the biennium, to fund:
 - (A) capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities; and
 - (B) multi-tiered systems of support (MTSS) processes for struggling learners in general education settings.
- Regarding (c)2, before August 31, 2027, TEA shall notify the Legislative Budget Board and post on the agency's website a report that includes the following information: the total amount awarded to the Texas Education Agency through IDEA, Part B; the amount of IDEA, Part B funds set aside and reserved for state-level activities; and the amount of funds set aside to fund capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities and MTSS processes for struggling learners in general education settings, as required by this rider.
- (3) \$1,297,281 in each fiscal year of the biennium for the Texas School for the Blind and Visually Impaired, to support classroom instruction.
- (4) \$457,679 in each fiscal year of the biennium for the Texas School for the Deaf, to support classroom instruction.

- (5) \$150,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs a specialist.
- (6) An amount not to exceed \$200,000 in each fiscal year of the biennium to continue a program of providing state adopted instructional materials using digital audio technology for students with visual impairment and other print disabilities as appropriate in prekindergarten through 12th grade.
- (7) An amount not to exceed \$2,000,000 in each fiscal year of the biennium for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Any unexpended balances as of August 31, 2026, for items 1-7 above are appropriated for fiscal year 2027 for the same purpose.

- (d) The commissioner shall implement the provisions of IDEA, pertaining to a local educational agency risk pool. The Commissioner shall allocate allowable amounts under IDEA for each fiscal year of the biennium to establish a Texas high-cost fund to assist districts and charter schools with high need students with disabilities. It is the intent of the Legislature that these funds be used by school districts and charter schools in a manner that does not violate the least restrictive environment requirements of IDEA, relating to placement and state funding systems that distribute funds based on type of setting.
- (e) From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall allocate \$1,250,000~~\$1,000,000~~ in each fiscal year of the biennium to support the Best Buddies Program. Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.
- (f) From General Revenue Fund appropriations above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set-aside and/or allocated for the following activities:
 - (1) \$5,655,268 in each fiscal year of the biennium for statewide services for students with visual impairments as authorized under Texas Education Code, Section 30.002.
 - (2) \$987,300 in each fiscal year of the biennium for non-educational community-based support services for certain students with disabilities as authorized under Texas Education Code, Section 29.013.
 - (3) \$125,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs one.
 - (4) \$3,000,000 in each fiscal year of the biennium to provide grants to organizations that provide statewide, Unified Sports, comprehensive early child development to adult transition programs with data-based health, social, leadership, transition and athletic programs for students with intellectual disabilities.
 - (5) \$10,000,000 in each fiscal year of the biennium to provide competitive grants for innovative services for students with autism. The grants must prioritize meaningful inclusion of students with autism across all school settings.
 - (6) Up to \$200,000 in each fiscal year of the biennium to focus on state level professional development for school personnel and parents of student with autism including a focus on identification of such students.
 - (7) \$33,133,200 in each fiscal year of the biennium for funding for Regional Day School Programs for the Deaf, to be allocated on a weighted full-time equivalent basis. Notwithstanding other provisions of this Act, if the allocations total more than \$33,133,200 in each fiscal year, the Commissioner shall transfer sufficient amounts from other available funds to provide the full allocation.

- (8) A set-aside of \$16,498,102 in each fiscal year of the biennium from the Special Education allotment for transfer to the Health and Human Services Commission to support Early Childhood Intervention eligibility determinations and comprehensive transition services.

TEA shall enter into an Interagency Contract (IAC) with the Health and Human Services Commission for the purpose of providing funds to Early Childhood Intervention contractors for eligibility determination and comprehensive transition services. The IAC shall include a listing of the specific services that the funding will support and other provisions the agencies deem necessary. TEA shall provide a signed copy of the IAC to the Legislative Budget Board and the Office of the Governor, no later than October 1, 2026.

Any unexpended balances as of August 31, 2026, for items (f) 1-8 above are appropriated for fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Rider
Texas Gateway and Online Resources
March 4, 2025**

Overview

The following no cost action updates the Texas Gateway and Online Resources rider to specify funds for OnRamps prepare both dual enrollment students and student instructors for success in the classroom and beyond.

Required Action

Beginning on page III-24 of House Bill 1, Eighty-ninth Legislature, Regular Session, 2025, of the Texas Education Agency’s bill pattern, amend the following rider:

_____. **Texas Gateway and Online Resources.** Out of appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$7,302,500 in each fiscal year of the biennium to support online educator and student resources. From amounts appropriated above, the Commissioner shall set aside funds for the following purposes:

- a) \$3,000,000 in each fiscal year of the biennium for the hosting and maintenance of online educator and student educational resources and the secure provisioning of user accounts;
- b) \$1,352,500 in each fiscal year the biennium for the Lesson Study Initiative which include teacher development of best-practice lessons and supporting tools;
- c) \$1,950,000 in each fiscal year of the biennium to reimburse districts for costs and fees related to students taking ~~On Ramps~~OnRamps Dual Enrollment courses and fees associated with instructor training related to OnRamps; and,
- d) \$1,000,000 in each fiscal year of the biennium to reimburse district costs related to professional development provided by UTeach and other providers, focused on improving blended-learning preparation.

To ensure effective monitoring of programs funded by this rider and the efficient use of public resources, the Commissioner of Education may use funds appropriated above and allocated by this rider to develop tools necessary to collect, manage, and analyze performance data on programs funded by this rider. The Texas Education Agency shall notify the Legislative Budget Board at least 30 calendar days prior to the date the agency expects to expend funds for such purposes.

The Commissioner shall report to the Legislative Budget Board and the Office of the Governor expenditure and performance data by October 1 of each fiscal year of the biennium. The information must include:

- a) Measures of program impact, including the number of school districts and open-enrollment charter schools served; the number of campuses served; the number of teachers served; and the number of students served by the program;
- b) Measures of program effectiveness, including student achievement and teacher growth; and
- c) Program expenditures dedicated by activity.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Paul Buckley

By: _____

Texas Education Agency, Article III
Proposed Rider Amendment
Funding for Students with Disabilities
Prepared by LBB Staff, 2/11/2025

Overview

This rider would increase the current \$3.0 million biennial appropriation by \$1.0 million from the General Revenue fund in Strategy A.2.3, Students with Disabilities, to increase funding for conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.3, Students with Disabilities, by \$500,000 from the General Revenue Fund in each fiscal year of the biennium.
2. On page III-11 of the Texas Education Agency bill pattern, amend the following rider:

13. Funding for Students with Disabilities.

- (a) This rider identifies dedicated funding for students with disabilities to provide clarity and transparency of funding from Strategies A.2.3, Students with Disabilities; and A.2.4, School Improvement and Supports.
- (b) In this Act all discretionary grants of state or federal funds by the Texas Education Agency (TEA), the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf shall be considered independent school districts for purposes of eligibility determination, unless the Commissioner of Education and the school's superintendents mutually agree to an alternate consideration.
- (c) From funds appropriated above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set aside and/or allocated from federal Individuals with Disabilities Education Act (IDEA), Part B, discretionary funds for the activities described below:
 - (1) An amount not to exceed \$13,500,000 in the biennium for the purchase of accessibility remediation of instructional materials, captioning of video and multimedia instructional materials, braille, large print, and related materials for students with disabilities.
 - (2) A set-aside of 10.5 percent during the biennium, to fund:

- (A) capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities; and
- (B) multi-tiered systems of support (MTSS) processes for struggling learners in general education settings.

Regarding (c)2, before August 31, 2027, TEA shall notify the Legislative Budget Board and post on the agency's website a report that includes the following information: the total amount awarded to the Texas Education Agency through IDEA, Part B; the amount of IDEA, Part B funds set aside and reserved for state-level activities; and the amount of funds set aside to fund capacity building projects, including professional development and support, for school districts to provide access to the general curriculum in the least restrictive environment for students with disabilities and MTSS processes for struggling learners in general education settings, as required by this rider.

- (3) \$1,297,281 in each fiscal year of the biennium for the Texas School for the Blind and Visually Impaired, to support classroom instruction.
- (4) \$457,679 in each fiscal year of the biennium for the Texas School for the Deaf, to support classroom instruction.
- (5) \$150,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs a specialist.
- (6) An amount not to exceed \$200,000 in each fiscal year of the biennium to continue a program of providing state adopted instructional materials using digital audio technology for students with visual impairment and other print disabilities as appropriate in prekindergarten through 12th grade.
- (7) An amount not to exceed ~~\$1,500,000~~ \$2,000,000 in each fiscal year of the biennium for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology.

Any unexpended balances as of August 31, 2026, for items 1-7 above are appropriated for fiscal year 2027 for the same purpose.

- (d) The commissioner shall implement the provisions of IDEA, pertaining to a local educational agency risk pool. The Commissioner shall allocate allowable amounts under IDEA for each fiscal year of the biennium to establish a Texas high-cost fund to assist districts and charter schools with high need students with disabilities. It is the intent of the Legislature that these funds be used by school districts and charter schools in a manner that does not violate the least restrictive environment requirements of IDEA, relating to placement and state funding systems that distribute funds based on type of setting.
- (e) From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the

Commissioner shall allocate \$1,000,000 in each fiscal year of the biennium to support the Best Buddies Program. Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

(f) From General Revenue Fund appropriations above in Strategy A.2.3, Students with Disabilities, the following amounts shall be set-aside and/or allocated for the following activities:

- (1) \$5,655,268 in each fiscal year of the biennium for statewide services for students with visual impairments as authorized under Texas Education Code, Section 30.002.
- (2) \$987,300 in each fiscal year of the biennium for non-educational community-based support services for certain students with disabilities as authorized under Texas Education Code, Section 29.013.
- (3) \$125,000 in each fiscal year of the biennium to provide technical assistance to dyslexia specialists employed at the Regional Education Service Centers pursuant to Texas Education Code, Section 8.061. The Regional Education Service Centers shall ensure that resources are used efficiently to provide a specialist to any school district or charter school that needs one.
- (4) \$3,000,000 in each fiscal year of the biennium to provide grants to organizations that provide statewide, Unified Sports, comprehensive early child development to adult transition programs with data-based health, social, leadership, transition and athletic programs for students with intellectual disabilities.
- (5) \$10,000,000 in each fiscal year of the biennium to provide competitive grants for innovative services for students with autism. The grants must prioritize meaningful inclusion of students with autism across all school settings.
- (6) Up to \$200,000 in each fiscal year of the biennium to focus on state level professional development for school personnel and parents of student with autism including a focus on identification of such students.
- (7) \$33,133,200 in each fiscal year of the biennium for funding for Regional Day School Programs for the Deaf, to be allocated on a weighted full-time equivalent basis. Notwithstanding other provisions of this Act, if the allocations total more than \$33,133,200 in each fiscal year, the Commissioner shall transfer sufficient amounts from other available funds to provide the full allocation.
- (8) A set-aside of \$16,498,102 in each fiscal year of the biennium from the Special Education allotment for transfer to the Health and Human Services Commission to support Early Childhood Intervention eligibility determinations and comprehensive transition services. TEA shall enter into an Interagency Contract (IAC) with the Health and Human Services Commission for the purpose of providing funds to Early Childhood Intervention contractors for eligibility determination and comprehensive transition services. The IAC shall include a listing of the specific services that the funding will support and other provisions the agencies deem necessary. TEA shall provide a signed copy of the IAC to the Legislative Budget Board and the Office of the Governor, no later than October 1, 2026.

Any unexpended balances as of August 31, 2026, for items (f) 1-8 above are appropriated for fiscal year 2027 for the same purpose.

Texas Education Agency, Article III

Proposed Rider Amendment

Communities In Schools

Prepared by LBB Staff, 3/4/2025

Overview

This rider would increase the current biennial appropriation by \$10.0 million from the General Revenue Fund in Strategy A.2.4, School Improvement and Support, for the Communities in Schools Program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.4, School Improvement and Support, by \$5,000,000 from the General Revenue Fund in each fiscal year of the biennium.
2. On page III-14 of the Texas Education Agency bill pattern, amend the following rider:

16. Communities in Schools.

Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, ~~\$30,521,816~~ \$35,521.816 in General Revenue Fund appropriations and \$4,035,622 in TANF funds in each fiscal year of the biennium is allocated for the Communities In Schools Program. In addition to funds identified elsewhere in this rider, \$870,490 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue Fund appropriations identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$100,000 for the 2026-27 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

**House Appropriations Committee
Riders - Article III
Public Education**

Article XI

Legislative Budget Board

**Texas Education Agency
Proposed Funding and Rider
Education Organizational Grant**

Overview

Provide \$5,000,000 in General Revenue in fiscal year 2026 to the Texas Education Agency in Strategy B.3.1, General Assistance Grants, to provide a grant to certain organizations that promote teacher recruitment, retention, job satisfaction, and success.

Required Action

1. On page XX of House Bill 1, increase General Revenue in Strategy B.3.1, General Assistance Grants, by \$5,000,000 in fiscal years 2026 and 2027 within the bill pattern for the Texas Education Agency.
2. On page III-4 of the Texas Education Agency's bill pattern, add the following rider:

Partnership Grants. Included in amounts appropriated above to the Texas Education Agency in Strategy B.3.1, General Assistance Grants, is \$5,000,000 from the General Revenue Fund in each fiscal year of the biennium to be used for no other purpose than to provide grants to certain 501(c)(6) nonprofit organizations whose membership is open to any Texas public school employee, for the purpose of improving teacher recruitment, retention, and job satisfaction rates, through a statewide campaign to recognize and promote of the importance of and need for Texans to view the education profession as a viable, prestigious career option and enter it for the betterment of Texas public school students and the future success of the state.

Any unexpended balances of these funds remaining as of August 31, 2026, are appropriated to the Texas Education Agency for the fiscal year beginning September 1, 2026, for the same purpose.

By: Lopez, Janie

Texas Education Agency, Article III
Proposed Rider
Windham School Student Priority

Overview

Require Windham School District to prioritize inmates with the earliest parole eligibility dates and those seeking to enroll in courses to achieve the goals of reducing recidivism and increasing employment on reentry.

Required Action

1. On Page III-8 of the Texas Education Agency bill pattern, amend the following rider:

6. Windham Schools. The funds appropriated above in Strategy B.2.4, Windham School District, are to be expended ~~only for~~ to support academic and vocational ~~educational~~ career and technical education (CTE) programs approved by the Texas Education Agency. The Commissioner of Education shall allocate ~~\$65,096,919~~ \$74,033,964 in each fiscal year of the biennium 2024 and ~~\$68,217,086 in fiscal year 2025~~ to the Windham Schools School District based on contact hours for the best 180 of 210 school days in each year of the biennium. The contact hour rates for the ~~2024-25~~ 2026-27 biennium are estimated to be: \$4.69807 for academic education, \$3.87648 for ~~vocational education~~ CTE.

The Windham School District shall use funds appropriated above to serve those students whose participation will help achieve the goals of reduced recidivism and the increased success of former ~~inmates~~ students in obtaining and maintaining employment. To achieve these goals, ~~younger offenders with the lowest educational levels and the earliest projected release or parole eligibility dates~~ people with the earliest parole eligibility dates and people seeking to enroll should receive high priority. This policy shall not preclude the Windham School District from serving other populations according to needs and resources. For students who successfully complete the district's program during the ~~2022-23~~ 2024-25 biennium, the Windham School District shall report to the ~~Eighty-ninth~~ Ninetieth Legislature on the following: recidivism rates, employment rates, and attainment of GEDs, high school diplomas, professional certifications, and adult education literacy levels.

Texas Education Agency
Proposed New Rider
Career and Technical Education Student Assistance Grant Program
Prepared by LBB Staff, 03/03/25

Overview

This rider would appropriate \$15.0 million from the General Revenue Fund in Strategy A.2.1, Statewide Educational Programs, in fiscal year 2026 for the purpose of implementing a Career and Technical Education Student Assistance Grant Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$15,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

Career and Technical Education Student Assistance Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.2.1, Statewide Educational Programs, is \$15,000,000 in fiscal year 2026 from the General Revenue Fund to implement a Career and Technical Education Student Assistance (CTESA) Grant Program.

It is the intent of the Legislature that the commissioner provide CTESA grants to school districts with a student enrollment of at least 135,000; in a county with a population of at least 2,300,000, but less than 3,200,000; and have a Career and Technical Institute that will be at least 120,000 square feet.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.



RIDER REQUEST

Member Name: Bhojani

Affected Agency: Texas Education Agency.

Purpose:

Appropriate additional funding to school districts for students eligible for full-day Prekindergarten funding.

Amount Requested (if applicable): an additional \$1 billion per biennium

Method of Finance (if applicable): See below

Rider Language:

Overview

New rider to appropriate additional funding to school districts for students eligible for full-day Prekindergarten funding.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$500,000,000.00 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-6 of the Texas Education Agency bill pattern, amend Rider 3, Foundation School Program Funding, accordingly.
- 3) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

____. **Local Option Homestead Exemption Supplement.** Out of amounts appropriated above in Strategy A.1.1, FSP - Equalized Operations, the Commissioner shall use \$500,000,000.00 in each fiscal year of the biennium to provide funding under Texas Education Code, Chapters 48 and 46 for students eligible or full-day Prekindergarten funding in accordance with related enabling legislation that passes during the 89th Legislative Session

Texas Education Agency
Proposed New Rider
Dropout Prevention, Homeless Parents, and P-Tech Graduates Pilot Program
Prepared by LBB Staff, 3/6/2025

Overview

New rider to appropriate funding to TEA relating to a pilot program for Dropout Prevention, Homeless Parents, and P-Tech Graduates.

Required Action

- 1) On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.2, Achievement of Students At Risk, by \$500,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Dropout Prevention, Homeless Parents, and P-Tech Graduates Pilot.** Included in amounts appropriated above in Strategy A.2.2, Achievement of Students At Risk, the Texas Education Agency (TEA) is appropriated \$500,000 in each fiscal year of the biennium from the General Revenue Fund to implement a pilot program for Dropout Prevention, Homeless Parents, and Pathways in Technology Early College High School (P-Tech) graduates.

It is the intent of the Legislature that TEA partner with community organizations that help at-risk youth who drop out, the parents of students who are homeless, and all graduates of P-Tech Academies

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

Rider Request

Member Name: _____

Agency: Texas Education Agency, Article III

Purpose: Establish a fund for a pilot program to provide support and resources to high school students, ensuring they are prepared for, enroll in, and graduate from college or complete an industry-based certification. The program, spanning three years from the junior year of high school through the first year of postsecondary education, will be led by an educator in a school district or open-enrollment charter school. The curriculum, training, and resources of the program are reviewed to incorporate current educational research and best practices, leveraging implementation data and feedback. The program fosters personal relationships through student mentorship in establishing long-term goals, daily tasks, and creating a supportive environment through a cohort of students. It integrates essential behavioral management techniques crucial for college and career success into its curriculum, assisting students in navigating post-high school decisions including guidance on completing the Free Application for Federal Student Aid (FAFSA) to enhance their competitiveness for college admissions. The program provides ongoing feedback to ensure comprehensive student support, innovation, and retention strategies, collaborating with qualifying postsecondary institutions with above-average completion rates.

Amount Requested: \$500,000 in fiscal year 2026 and \$500,000 in fiscal year 2027.

Method of Finance: General Revenue, Article III – Under Texas Education Agency’s bill pattern: Strategy A.2.1 – Statewide Educational Programs.

Rider Language:

_____. Student Postsecondary Preparedness Mentoring Pilot. Out of funds appropriated above in Strategy A.2.1, in the amount of \$500,000 in fiscal year 2026 and \$500,000 in fiscal year 2027, are designated to support a pilot program to support high school students, ensuring their readiness for college enrollment, graduation, or completion of an industry-based certification. Spanning three years from junior year of high school through the first year of postsecondary education, the program, led by educators in a school district or open-enrollment charter school, integrates current educational research and practices with a focus of post-secondary success.

The school district or open-enrollment charter school shall submit an annual report to the Texas Education Agency by September 1 of each fiscal year beginning September 1, 2026, detailing the following:

1. Number of students served, disaggregated by grade level, campus, school district or open-enrollment charter school, and economically disadvantaged student indicators;
2. Student performance outcomes including chronic absenteeism, graduation rates, college enrollment rates, and industry-based certification completion rates;
3. A detailed budget report outlining the expenditure of allocated funds;
4. Future plans for program expansion and improvement.

The Texas Education Agency, in consultation with the school district or open-enrollment charter school, shall develop performance measures to assess the effectiveness of the funded programs.

These measures shall include, but are not limited to:

- 1. Increase in college enrollment rates among program participants compared to a baseline;
- 2. Increase in college persistence rates among program participants compared to a baseline;
- 3. Improvement in academic performance and college readiness indicators among program participants.

By: Simmons

Texas Education Agency, Article III
Proposed Funding and Rider
N.E.X.T. Targeted Intervention Program

Required Actions

- 1) On page III-2 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.2.4 School Improvement and Support Programs, by \$2,500,000 in General Revenue in each fiscal year of the biennium.
- 2) On page III-2 of the Texas Education Agency bill pattern, increase appropriations in Strategy B.3.2, Agency Operations by \$250,000 in General Revenue in each fiscal year of the biennium.
- 3) One page III-1 of the Texas Education Agency bill pattern, increase TEA's FTE Cap by 2 for each fiscal year of the biennium.
- 4) On page III-XX of the Texas Education Agency bill pattern add the following rider:
_____. **Navigating Excellence Through Targeted Supports.** Included in amounts appropriated above in the strategy A2.4 School Improvement and Support Programs, is \$2,500,000 from the General Revenue Fund in each fiscal year of the biennium to provide targeted support for Navigating Excellence Through Targeted Supports through a TEA grant focused on elementary (K-5) campuses among the lowest performing in Texas. This targeted support will prioritize personalized interventions supports focused on high quality math and/or reading language arts curriculum and instructions supports, aligned targeted tutoring, and include community and parent engagement efforts. The TEA may use outcomes-based metrics when contracting with any assistance provider to incentivize academic growth.

Included in amounts appropriated above in the strategy B.3.2. Agency Operations is \$250,000 from the General Revenue Fund in each fiscal year of the biennium to support the planning, data collection, and administration necessary for the Navigating Excellence Through Targeted Supports (N.E.X.T.) initiative. The N.E.X.T. initiative is created to improve the academic success of Texas' most struggling students.

The commissioner shall annually submit a report to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education. The report shall include information on the grantees, the number and type of supports provided by each grantee, any academic progress data, and other information to be determined by the commissioner on the effectiveness of these grants.

Any unexpended balances as of August 31, 2026, are appropriated in fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Rider Amendment
Texas Advanced Placement Initiative
Prepared by LBB Staff, 2/14/2025

Overview

This rider would increase the current \$18.5 million biennial appropriation by \$24.0 million from the General Revenue fund in Strategy A.2.1, Statewide Educational Programs, for the Texas Advanced Placement Initiative.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$12,000,000 from the General Revenue Fund in each fiscal year of the biennium.
2. On page III-23 of the Texas Education Agency bill pattern, amend the following rider:

34. Texas Advanced Placement Initiative.

Out of the appropriations from the General Revenue Fund above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend ~~\$9,250,000~~ \$21,250,000 in each fiscal year of the biennium to fund the Texas Advanced Placement Initiative.

In the administration of the Texas Advanced Placement Initiative, funding shall be allocated for both the pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program. In the allocation of funding for the Texas Advanced Placement Initiative, the Texas Education Agency shall award funds for examination fee subsidies for students and for teacher training.

It shall be the goal of the Texas Education Agency that Advanced Placement/International Baccalaureate courses are available at as many public school campuses as possible, without regard to the rural/urban status of the campus and the socioeconomic characteristics of its students.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III

Proposed Rider

Purpose: Establish a fund for a pilot program for the purpose of enhancing school performance, ensuring a qualified and prepared workforce, and foster community and business engagement through innovative education. The program shall create a unique learning environment that boost student engagement and academic achievement. The program shall focus on collaboration, creativity and innovation, critical thinking, cultural agility, engaging communication, and self-direction through competency-based case methodology that prepares students for the workforce of the future. The students participating in the program should be exposed to real-world projects through partnerships with regional and national businesses, ensuring the skills taught are aligned with industry needs. The program should prepare the students participating in the program to join a skilled workforce to fill critical in-demand jobs, both now and in the future, attracting businesses, fostering innovation, and driving economic development. The program follows a structured progression from developing process thinkers in the 9th grade to strategic thinkers in 12th grade, with case themes supported by industry partners.

Amount Requested: \$1,000,000 in fiscal year 2026 and \$1,000,000 in fiscal year 2027.

Method of Finance: General Revenue, Article III – Under Texas Education Agency’s bill pattern: Strategy A.1.1, Foundation School Program

Rider Language:

Instructional Model Pilot. Out of funds appropriated above in Strategy A.1.1, in the amount of \$1,000,000 in fiscal year 2026 and \$1,000,000 in fiscal year 2027, are to be used to fund a pilot program to prepare students for the workforce of the future by exposing them to real-world projects through partnerships with regional and national businesses, ensuring the skills taught are aligned with industry needs. This program aims to prepare a skilled workforce to fill critical in-demand jobs, both now and in the future, attracting businesses, fostering innovation, and driving economic development. The program follows a structured progression from developing process thinkers in the 9th grade to strategic thinkers in 12th grade, with case themes supported by industry partners.

The school district or open-enrollment charter school utilizing the program shall submit an annual report to the Texas Education Agency by September 1 of each fiscal year beginning September 1, 2027, detailing the following:

1. Number of students served, disaggregated by grade level, campus, and economically disadvantaged student indicators;
2. Student performance outcomes including STAAR test proficiency, chronic absenteeism, graduation rates, college enrollment rates, and industry-based certification completion rates;
3. Programmatic achievements and challenges disaggregated by grade level, campus;
4. Future plans for program expansion and improvement.

By: Rep. Toth

Texas Education Agency
Proposed New Rider
Screening for Dyslexia and Related Disorders
Prepared by LBB Staff, 03/04/25

Overview

This rider would appropriate \$300.0 million from the General Revenue Fund in Strategy A.2.3, Students with Disabilities, for the purpose of implementing a grant program to fund screenings for dyslexia and related disorders, pursuant to Texas Education Code, Section 38.003.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.3, Students with Disabilities, by \$150,000,000 in each fiscal year of the biennium from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Screening for Dyslexia and Related Disorders.** Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.2.3, Students with Disabilities, is \$150,000,000 in each fiscal year of the biennium from the General Revenue Fund to implement a Screening for Dyslexia and Related Disorders Grant Program pursuant to requirements in Texas Education Code, Sections 29.0031, 29.0032, and 38.003.

It is the intent of the legislature that the commissioner may create any rules necessary for the administration of this grant program.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: _____ Ann Johnson _____

Texas Education Agency
Proposed Rider
Rider __,

Overview

Add a new rider to require state support of certain school districts under conservatorship.

Required Action

- 1) Add the following new rider:

XX. State Support for School Districts Under Conservatorship. For school districts under conservatorship for twenty-four consecutive months, Texas Education Agency shall calculate an amount equivalent to 50% of the total Foundation School Program state and local entitlement and the delta between that amount and current state aid payments shall be granted to the affected district. Adjustments for such payments may be considered by the legislature in the subsequent legislative session.

Texas Education Agency, Article III

**Proposed Funding and Rider
Teaching and Learning Conditions Survey**

Prepared by LBB Staff, 2/27/2025

Overview

This rider would appropriate an additional \$450,000 in fiscal year 2026 from the General Revenue Fund to the Texas Education Agency for the purpose of administering the teaching and learning conditions survey under Education Code, Section 7.065.

Required Action

- 1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.3.1, Improving Educator Quality and Leadership, by \$450,000 in fiscal year 2026 from the General Revenue Fund.
- 2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

 . **Teaching and Learning Conditions Survey.** Included in amounts appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, \$450,000 is appropriated from the General Revenue Fund in fiscal year 2026 to administer the survey under Texas Education Code, Section 7.065.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31, 2027, a report of the survey’s results.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency
Proposed Rider
Telemedicine Nursing and Therapy in Schools Pilot Grant Program
Prepared by LBB Staff, 03/05/25

Overview

This rider would appropriate \$4.0 million from the General Revenue Fund in Strategy B.2.2, Health and Safety, in fiscal year 2026 for the purpose of implementing a Telemedicine Nursing and Therapy in Schools Pilot Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____.

Telemedicine Nursing and Therapy in Schools Pilot Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy B.2.2; Health and Safety, is \$4,000,000 in fiscal year 2026 from the General Revenue Fund to implement a Telemedicine Nursing and Therapy in Schools Pilot Grant Program. The commissioner shall partner with appropriate not-for-profit organizations and/or universities in the development and implementation of the pilot grant.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency's website by August 31, 2026 and August 31, 2027, a report describing implementation activities, and student and district outcomes of the pilot.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: Representative Goodwin

Texas Education Agency, Article III
Proposed Funding and Rider
Youth Mentoring and Enrichment Program
Prepared by LBB Staff, 2/24/2025

Overview

This Rider would appropriate an additional \$4.0 million from the General Revenue Fund to the Texas Education Agency for the purpose of establishing a demonstration program offering group mentoring, STEM enrichment, industry certification programs, and summer camps for youth in underserved parts of Travis County.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.2, Achievement of Students at Risk, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-39 of the Texas Education Agency bill pattern, add the following rider:

_____. **Youth Mentoring and Enrichment Program.**

Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.2, Achievement of Students at Risk, is \$4,000,000 in fiscal year 2026 from the General Revenue Fund to provide for a Youth Mentoring and Enrichment (YME) program.

It is the intent of the legislature that the commissioner establish a YME demonstration program for disadvantaged youth in Travis County. The program should offer year-round group mentoring, STEM enrichment, and industry certification programs; and summer camps focused on financial literacy, outdoor engagement, equine therapy, college/career readiness, early childhood education, literacy, and digital literacy.

Any unexpended balances as of August 31, 2026, are appropriated for the fiscal year beginning September 1, 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Funding and Rider
Increasing At-Risk Students’ Access to Academic Remediation
March 4, 2025

Overview

Pandemic learning loss continues to impact Texas public school students. In 2024, students in grades 3, 5 and 8 experienced a decrease in reading language arts proficiency and in the same year, mathematics and science performance across all tested grade levels fell. Students considered at-risk due to social and economic factors have suffered greater learning loss than their peers. The requested increase will expand learning loss recovery programs to additional students with particular emphasis on virtual learning through evidence-based programs. This will allow not only access to these remediation programs for students in urban areas but will allow for students in rural areas to access these programs.

Required Action

1. On page III-2, increase Texas Education Agency, Strategy A.2.1, Statewide Educational Programs, by \$2,862,500 in General Revenue in each fiscal year.
2. On page III-24, amend rider 37 to reflect the increase of \$2,862,500 in General Revenue in each fiscal year to Texas Education Agency Strategy A.2.1, Statewide Educational Programs and amend the following language to rider 37 as follows:

____. **Texas Academic Innovation and Mentoring.** From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$5,000,000 from the General Revenue Fund in each fiscal year of the 2026-27 biennium to the Texas Alliance of Boys and Girls Clubs for statewide operation of the Texas Academic Innovation and Mentoring Program (Texas AIM). The Commissioner may require the Texas Alliance of Boys and Girls Clubs to provide any expenditure and performance data necessary to assess the success of the program. Any unexpended balance as of August 31, 2026, are appropriated for the fiscal year 2027 for the same purpose.

By: Martinez

Texas Education Agency, Article III
Proposed Rider Amendment
Funding for Additional Capacity for Los Mesteños Career Academy

Overview

This rider would appropriate an additional \$0.25 million in fiscal year 2026 and \$0.25 million in fiscal year 2027 from General Revenue funds for the purpose on enabling the nonprofit Los Mesteños Career Academy to expand upon its 18 years of success in providing career and technical training opportunities for students in rural South Texas.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in strategy A.2.4 School Improvement and Support, by \$250,000 in each year of the 2026-2027 biennium.
2. On page 2.B. Page 8 of the Texas Education Agency bill pattern, Rider 42
42 Funding for Student Success Initiatives/Community Partnerships. Included in the amounts appropriated above, the Texas Education Agency is appropriated from the General Revenue Fund in each fiscal year of the 2026-2027 biennium for the specified programs:

Financial support of Los Mesteños Career Academy for the creation, sponsorship, and support of partnerships among rural South Texas independent school districts, community colleges, the Texas State Technical College, other training institutions, and federal job training programs to provide career and technical training opportunities, including dual credit courses and apprenticeships, for students in rural South Texas.

Texas Education Agency, Article III
Proposed Funding and Rider
Pilot Program for Vocational
Training Facility for Youth in
Juvenile Detention

Overview

Provide funding and a rider to fund a pilot program for a vocational training facility for youth in juvenile detention.

Required Action

1. On Page III-XX of the Texas Education Agency’s bill pattern, increase appropriations in Strategy A.2.2, Achievement of Students at Risk, by \$250,000 from the General Revenue Fund in fiscal year 2026 and \$250,000 from the General Revenue Fund in fiscal year 2027.
2. On page III-XX of the Texas Education Agency’s bill pattern, add the following rider:

_____. **Pilot Program for Vocational Training Facility for Youth in Juvenile Detention.**
From funds appropriated above to the Texas Education Agency (TEA) in Strategy A.2.2, is \$250,000 from the General Revenue Fund in fiscal year 2026 and \$250,000 from the General Revenue Fund in fiscal year 2027 to partner with community colleges, Texas State Technical College and other educational institutions in order to provide technical, vocational, and career training for juveniles in detention in order to reduce recidivism and support local workforce development. Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: _____

Texas Education Agency, Art. III
Proposed Rider
School Health and Related Services Advisory Council

Overview

The proposed rider appropriates \$25,000 in fiscal year 2026 and \$25,000 in fiscal year 2027 from the General Fund to implement the School Health and Related Services Advisory Council. The appropriations would be used to assist the Texas Education Agency (TEA) to make recommendations to improve transparency, communication, and accountability between TEA, the Health & Human Services Commission (HHSC), school districts, and parents of children eligible for participation in the School Health and Related Services (SHARS) program with the goal of improving services and maximizing federal funding. The Commissioner of TEA will select members to include TEA staff, HHSC staff, public school superintendents or financial officers, special education directors, parents of SHARS eligible children, and other related parties to serve on the council.

Required Action

On page III- ____ of the Texas Education Agency bill pattern, add the following rider:

____. School Health and Related Services Council. The Texas Education Agency is hereby appropriated \$25,000 in fiscal year 2026 and \$25,000 in fiscal year 2027 out of the General Revenue Fund for the purpose of a School Health and Related Services Advisory Council.

By: Rose

Texas Education Agency, Article III
Proposed Funding and Rider
Community-based Boarding School Pilot Program

Overview

Provide a rider directing the Texas Education Agency to establish a pilot program for community based boarding schools to provide academic supports, access to technology, life skills instruction, and other academic resources to improve student outcomes.

Required Action

1. On Page III-2 of the Texas Education Agency bill pattern, add \$5,000,000 in fiscal year 2026 from the General Revenue fund to Strategy A.2.4., School Improvement and Support.
2. On page III-38, add the following rider:

_____. **Community-based Boarding School Pilot Program.** Included in the amounts appropriated above to the Texas Education Agency in Strategy A.2.4., School Improvement and Support, is \$5,000,000 from the General Revenue Fund in fiscal year 2026 to provide grant funding to community-based boarding schools. It is the intent of the Legislature that this funding be used to provide grant funding for non-profit community-based boarding school programs that provide academic supports, access to technology, life skills instruction, and other academic resources to improve student outcomes.

By: Representative Simmons

Texas Education Agency, Article III
Proposed New Rider
Kindergarten Readiness Grant Program
Prepared by LBB Staff, 3/3/2025

Overview

This rider would increase appropriation by \$5.0 million from the General Revenue fund in Strategy A.2.1, Statewide Educational Programs, for a Kindergarten Readiness Grant Program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$2,500,000 in each fiscal year of the biennium from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. Kindergarten Readiness Grant Program.

Included in amounts appropriated above to the Texas Education Agency in Strategy A.2.1, Statewide Educational Programs, from the General Revenue Fund is \$2,500,000 in each fiscal year of the biennium to provide for a Kindergarten Readiness Grant Program (KRGp).

It is the intent of the legislature that the KRGp be designed to increase access to early learning, include parental engagement, improve student transition into elementary education, and provide TEKS aligned curriculum to at least 2,200 students at no cost to the student’s family. Grantees should ensure geographic representation, utilize evidence-based assessments to measure student performance, and provide computers and internet access for disadvantaged students.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Funding and Rider
Appropriation for Military Independent School Districts

Overview

Provide operational funding for independent school districts coterminous with federal military bases or school districts that receive more than 10% of their operating budget from Impact Aid should federal funding be delayed longer than one academic school year or repealed at the federal level. Independent School Districts that are coterminous with federal military bases are not allowed to levy taxes and therefore have no ability to sure up funding should those districts lose access to their Impact Aid.

Required Action

1. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Impact Aid Support.** Contingent on a delay of more than one academic year or repeal of expected federal funds for programs otherwise funded by Title VII of the Every Student Succeeds Act (ESSA) or “Impact Aid,” \$65,000,000 will be added to Texas Education Agency in Strategy A.2.1, Statewide Educational Programs, to provide funding for independent school districts coterminous with federal military bases or school districts that receive more than 10% of their operating budget from Impact Aid. Funding will be distributed to prioritize independent school districts that are coterminous with federal military bases first to maintain expected operational funding levels and then to independent school districts with the largest percentage of students receiving Impact Aid.

Texas Education Agency, Article III

Proposed Funding and Rider

Early Reading Instruction Professional Development

February 26, 2025

Overview

Texas continues to prioritize literacy as a cornerstone of educational success, recognizing that early childhood educators play a critical role in shaping foundational reading skills. While existing state initiatives have expanded professional development opportunities, a gap remains in training for educators working with the youngest learners. This rider provides targeted funding to utilize a structured, research-based literacy professional development program rooted in the Science of Reading. The program equips educators with the knowledge and strategies necessary to teach essential reading components—including phonological awareness, phonics, fluency, vocabulary, comprehension, and written expression—ensuring alignment with best practices in literacy instruction. By prioritizing educators of early learners, this initiative aims to strengthen literacy outcomes and build long-term student success.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase Strategy A.2.4., School Improvement & Support Programs, by \$3 million in General Revenue in fiscal years 2026 & 2027.
2. On page III-39 of the Texas Education Agency bill pattern, add the following new rider:

____. **Early Reading Instruction Professional Development.** Out of funds appropriated above for Strategy A.2.4, School Improvement & Support Programs, the Texas Education Agency shall use \$3 million in each fiscal year of the biennium to provide proven, science-based professional development in literacy instruction for early childhood educators instructing students in pre-kindergarten classrooms.

The program must:

1. Be rooted in the Science of Reading, incorporating research-based methodologies proven to improve foundational literacy, and has increased student competency in the areas of:
 - a. phonemic awareness;
 - b. phonics;
 - c. reading fluency;
 - d. vocabulary development;
 - e. oral language skills;
 - f. reading comprehension; and
 - g. writing and spelling.
2. Be designed specifically for Early Childhood Educators, filling a gap in current state literacy professional development initiatives by focusing on educators working with prekindergarten students.
3. Demonstrate measurable success in at least two successful state-wide implementations of early childhood professional learning.
4. Be comprehensive and cohesive, providing structured, multi-phase training with direct application elements as well as a blended approach rooted in adult learning theory. It includes ongoing-support to ensure implementation fidelity and sustained impact on student literacy outcomes, and includes both asynchronous and synchronous training.
5. Provide a minimum of 30 hours but not more than 40 hours of instruction
6. Be approved by the International Dyslexia Association
7. Align to the Texas PreK Guidelines

8. Offer a pre and post-test assessment with measured outcomes collected from all participants.
9. Specifically incorporate the Oral Language Structures and Stages of Reading Development, including phonology, semantics, morphology, syntax, and prosody.
10. Specifically incorporate the concepts of print and phonological awareness.

Offers embedded opportunities for application the Texas Education Agency shall prioritize implementation in school districts and campuses with high percentages of students performing below proficiency on state literacy assessments. The Commissioner of Education shall ensure that funds are expended in a manner that maximizes measurable improvements in literacy instruction and student reading proficiency through the implementation of research-based practices grounded in the Science of Reading.

By: Rep. Barbara Gervin-Hawkins

**Texas Education Agency, Article III
Proposed Funding and Rider
Community-based Learning Centers**

Overview

This rider would appropriate an additional \$7.5 million over the 2026-27 biennium from General Revenue funds for the purpose of providing access to technology, tutoring, mentoring, social-emotional support, outdoor activities, art, sports, and wraparound services for low-income youth through faith-based non-profits in partnership with the Beasley Brown Community Development Corporation.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.4, School Improvement and Support, by \$7,500,000 from General Revenue in fiscal year 2026.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:—

Community-based Learning Centers. Out of funds appropriated above in Strategy A.2.4, School Improvement and Support, the Commissioner of Education shall allocate \$7,500,000 in General Revenue funds in fiscal year 2026. It is the intent of the Legislature that this funding be used to provide grant funding for the Beasley Brown Community Development Corporation to partner with faith-based non-profits to provide access to technology, tutoring, mentoring, social-emotional support, outdoor activities, art, sports, and wraparound services for low-income youth.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: Rep. Thompson

Texas Education Agency
Proposed New Rider
High School Athletic Facility Grant Program
Prepared by LBB Staff, 03/03/25

Overview

This rider would appropriate \$90.0 million from the General Revenue Fund in Strategy A.2.1, Statewide Educational Programs, in fiscal year 2026 for the purpose of implementing a High School Athletic Facility Grant Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$90,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____.

High School Athletic Facility Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy A.2.1, Statewide Educational Programs, is \$90,000,000 in fiscal year 2026 from the General Revenue Fund to implement a High School Athletic Facility (HSAF) Grant Program.

It is the intent of the Legislature that the commissioner provide HSAF grants to school districts with an enrollment of over 160,000 students.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

RIDER REQUEST

Member Name: VanDeaver

Affected Agency: Texas Education Agency

Purpose: Direct the Commissioner of the Texas Education Agency to allocate funds to the Commission on Assessment and Accountability.

Amount Requested (if applicable): \$67,280 for the biennium; \$33,640 for FY 2026 and \$33,640 for FY 2027.

Method of Finance (if applicable): General Revenue in the Texas Education Agency's Strategy B.3.2, Agency Operations.

Rider Language:

Contingency for HB 1118. Contingent on the enactment of HB 1118 or similar legislation, the Texas Education Agency shall appropriate \$67,280 for the biennium; \$33,640 for fiscal year 2026 and \$33,640 for fiscal year 2027 from the General Revenue Fund identified in Strategy B.3.2, Agency Operations. It is the intent of the legislature that the Texas Education Agency shall provide administrative support to the Commission on Assessment and Accountability, and that the Commission on Assessment and Accountability shall be added to the Texas Education Agency's list of advisory committees eligible for reimbursement in Rider 10, pursuant to Government Code §2110.004.

Texas Education Agency, Article III
Proposed Funding and Rider
Contingency for HB 1149

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate \$ _____ from the General Revenue Fund for the purpose of implementing the provisions of HB 1149, or other similar legislation relating to the scheduling of the first day of school for students by school districts.

Required Action

1. On page III-2 of the bill pattern for the Texas Education Agency, increase funds appropriated in Strategy A.2.1, Statewide Education Programs, by \$ _____ in fiscal year 2026 from the General Revenue Fund.
2. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

_____.
Contingency for HB 1149. Included in amounts appropriated above in Strategy A.2.1, Statewide Education Programs, and contingent on enactment of HB 1149, or other similar legislation relating to the scheduling of the first day of school for students by school districts, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$ _____ in fiscal year 2026 from the General Revenue Fund to implement the provisions of the bill.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 1157**

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate funding to TEA for enrollment-based funding under the FSP, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 1157.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 1157, or similar legislation relating to enrollment-based funding under the FSP, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA from Recapture Payments – Attendance Credits shall be reduced accordingly. Rider 3, Foundation School Program Funding, shall be amended accordingly.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 1192**

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate funding to TEA for the establishment of an allotment for full and initial evaluations for special education services under the FSP, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 1192.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 1192, or similar legislation relating to providing an allotment for full and individual initial evaluations for special education services under the FSP, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments – Attendance Credits shall be reduced accordingly; and rider 3, Foundation School Program Funding, shall be amended accordingly.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

By: Representative Keith Bell

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 120

Prepared by LBB Staff, 2/27/25

Overview

New contingency rider to implement a program relating to career and technology education programs, the Rural Pathway Excellence Partnership program, and a high school advising program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, contingent on the enactment of HB 120, or similar legislation relating to career and technology education programs, the Rural Pathway Excellence Partnership program, and a high school advising program, by the Eighty-ninth Legislature, Regular Session, increase funds appropriated in Strategy A.2.1, Statewide Educational Resources, by \$80,000,000 in each fiscal year of the biennium from the General Revenue Fund.
2. On page III-40 of the bill pattern for the Texas Education Agency, add the following rider:

_____. **Contingency for HB 120.** Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent upon enactment of SB _____, or other similar legislation relating to career and technology education programs, the Rural Pathway Excellence Partnership program, and a high school advising program, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$80,000,000 in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the bill.

RIDER REQUEST

Member Name: Garcia of Bexar County

Affected Agency: Texas Education Agency

Purpose:

Texas faces a shortage of bilingual and special education teachers which impacts the availability of all Texas children to succeed in their academics. However, prospective educators in these fields are required to take more tests and pay more in certification fees than the average educator.

By removing a financial barrier to certification, the Legislature can increase the number of qualified educators in Texas, helping to address teacher shortages and improve student outcomes.

This rider would provide funding to waive state-assessed certification fees and cover vendor-imposed examination costs for educators seeking certification in special education or bilingual education.

Amount Requested (if applicable): \$4,351,000

Method of Finance (if applicable): General Revenue

Rider Language:

On page X X of House Bill 1 as introduced, increase General Revenue by \$2,043,000 in fiscal year 2026 and \$2,308,000 in fiscal year 2027 in Strategy B.3.6, within the bill pattern of the Texas Education Agency.

One page X X of the bill pattern for the Texas Education Agency, add the following new rider:

Contingency for HB 1334. Contingent on enactment of HB 1334, or similar legislation relating to establishing fee waivers towards bilingual and special education certification , by the 89th Legislature, Regular Session, the Texas Education Agency shall use \$2,043,000 million for fiscal year 2026 and \$2,308,000 for fiscal year 2027 from the General Revenue Fund, including in amounts appropriated above in Strategy B.3.6, for no purpose other than to implement the provisions of the legislation.

Any unexpended balances of these funds remaining as of August 31, 2026, are appropriated to the Texas Education Agency for the fiscal year beginning September 1, 2026, for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

By: Representative Carl Tepper

Texas Education Agency
Proposed Contingency Rider
Contingency for HB 1876

Prepared by LBB Staff, 2/13/2025

Overview

New contingency rider to appropriate funding for the establishment of a career and technical education reporting grant program by the Texas Education Agency.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$1,900,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-____ of the Texas Education Agency bill pattern, add the following rider:

____. **Contingency for HB 1876.** Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent on enactment of HB 1876, or similar legislation relating to the establishment of a career and technical education reporting grant program by the Texas Education Agency, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$1,900,000 in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the legislation.

By: Representative Ray Lopez

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 190**

Prepared by LBB Staff, 2/25/2025

Overview

New contingency rider to appropriate funding to TEA for a pilot grant program to provide free or reduced tuition to certain prekindergarten students.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern, contingent on enactment of HB 190, or similar legislation relating to a pilot grant program to provide free or reduced tuition to certain prekindergarten students, by the Eighty-ninth Legislature, Regular Session, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$125,000,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-____ of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 190.** Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent on enactment of HB 190, or similar legislation relating to a pilot grant program to provide free or reduced tuition to certain prekindergarten students, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$125,000,000 in each year of the biennium from the General Revenue Fund to implement the provisions of the legislation.

RIDER REQUEST

Member Name: Rep. Morgan Meyer

Affected Agency: Texas Education Agency

Purpose: Credit for prepayment required to be paid by a school district for the purchase of attendance credit

Amount Requested (if applicable): \$384,000,000

Method of Finance (if applicable): General Revenue

Rider Language: Included in amounts appropriated above in Strategy A.1.1. FSP

- Equalized Operations, and contingent on enactment of House Bill 1939, or similar legislation relating to credit for prepayment of recapture, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$183,000,000 for fiscal year 2026 and \$201,000,000 for fiscal year 2027 from General Revenue to implement the provisions of the legislation.

**Texas Education Agency, Article III
Proposed Funding and Rider
Contingency Rider for HB 20**

Overview

The following contingency rider would appropriate \$25,000,000 in General Revenue in Fiscal Year 2026 and \$25,000,000 in Fiscal Year 2027 to the Texas Education Agency contingent on enactment of House Bill 20 or similar legislation by the 89th Legislature for the Applied Sciences Pathway Program. Funding would provide an opportunity to incentivize school districts to participate in the Applied Sciences Pathway Program by providing tuition assistance for up to 4,000 students.

Required Action

1. On page III-____ of the Texas Education Agency bill pattern increase funds appropriated above in Strategy A.2.1 – Statewide Educational Programs by \$25,000,000 in fiscal year 2026 and \$25,000,000 in fiscal year 2027.
2. On page III-____of the Texas Education Agency bill pattern add the following rider:

____. **Contingency for House Bill 20.** Contingent on the enactment of House Bill 20 or similar legislation by the Eighty-ninth Legislature relating to the establishment of the Applied Sciences Pathway Program, the Texas Education Agency is appropriated \$25,000,000 in General Revenue in Fiscal Year 2026 and \$25,000,000 in Fiscal Year 2027 to implement the provisions of the legislation. Any unexpended balances at the end of Fiscal Year 2026 are appropriated for the same purpose for Fiscal Year 2027.

Texas Education Agency, Article III
Proposed Funding and Rider
Contingency for HB 2243

Prepared by LBB Staff, 2/27/2025

Overview

New contingency rider to appropriate \$15,000,000 from the General Revenue Fund for the purpose of implementing the provisions of HB 2243, or other similar legislation relating to the establishment of a commission on teacher satisfaction and retention.

Required Action

1. On page III-2 of the bill pattern for the Texas Education Agency, increase funds appropriated in Strategy B.3.1, Improving Educator Quality and Leadership, by \$15,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

_____. **Contingency for HB 2243.** Included in amounts appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, and contingent on enactment of HB 2243, or other similar legislation relating to the establishment of a commission on teacher satisfaction and retention by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$15,000,000 in fiscal year 2026 from the General Revenue Fund to implement the provisions of the bill.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Contingency Rider
Contingency Rider for House Bill 2249

Overview

This Contingency Rider would appropriate an additional \$159,150,000 over the 2026-2027 biennium from the General Revenue funds for the purpose of establishing the Teach for Texas Scholarship Program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.3.1, Improving Educator Quality and Leadership, by \$53,050,000 in fiscal year 2026 and \$106,100,000 in fiscal year 2027 from General Revenue funds.
2. On page III-39 of the Texas Education Agency bill pattern, add the following rider:

Contingency for House Bill 2249. Contingent on enactment of House Bill 2249 or similar legislation relating to the establishment of Teach for Texas, a teacher recruitment scholarship program, by the Eighty-ninth Legislature, Regular Session, included in the amounts appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, is \$53,050,000 in fiscal year 2026 and \$106,100,000 in fiscal year 2027 from General Revenue funds, for the purpose of establishing the Teach for Texas Scholarship Program.

Any unexpended balances as of August 31, 2026, are appropriate for the fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Contingency Rider
Contingency Rider for House Bill 2249

Overview

This Contingency Rider would appropriate an additional \$63,660,000 over the 2026-2027 biennium from the General Revenue funds for the purpose of establishing the Teach for Texas Scholarship Program.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.3.1, Improving Educator Quality and Leadership, by \$21,220,000 in fiscal year 2026 and \$42,440,000 in fiscal year 2027 from General Revenue funds.
2. On page III-39 of the Texas Education Agency bill pattern, add the following rider:

Contingency for House Bill 2249. Contingent on enactment of House Bill 2249 or similar legislation relating to the establishment of Teach for Texas, a teacher recruitment scholarship program, by the Eighty-ninth Legislature, Regular Session, included in the amounts appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, is \$21,220,000 in fiscal year 2026 and \$42,440,000 in fiscal year 2027 from General Revenue funds, for the purpose of establishing the Teach for Texas Scholarship Program.

Any unexpended balances as of August 31, 2026, are appropriate for the fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 248**

Prepared by LBB Staff, 3/4/2025

Overview

New contingency rider to appropriate funding to TEA to increase the weights under the Small and Mid-Size Allotment under the FSP, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 248.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 248, or similar legislation relating to the Small and Mid-Size Allotment under the FSP, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA from Recapture Payments – Attendance Credits shall be reduced accordingly; and Rider 3, Foundation School Program Funding, shall be amended accordingly.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III
Proposed Funding and Rider
Contingency for HB 2

Prepared by LBB Staff, 3/4/2025

Overview

New contingency rider to appropriate \$ _____ from the General Revenue Fund for the purpose of implementing the provisions of HB 2689, or other similar legislation relating to the establishment of an intensive workforce readiness adult education pilot program.

Required Action

1. On page III-2 of the bill pattern for the Texas Education Agency, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$ _____ in each fiscal year of the biennium from the General Revenue Fund.
2. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

_____.
Contingency for HB 2689. Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, and contingent on enactment of HB 2689, or other similar legislation relating to the establishment of an intensive workforce readiness adult education pilot program, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$ _____ in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the bill.

Texas Education Agency, Article III
Proposed Funding and Rider
Contingency for HB 2764

Prepared by LBB Staff, 3/4/2025

Overview

New contingency rider to appropriate \$ _____ from the General Revenue Fund for the purpose of implementing the provisions of HB 2764, or other similar legislation relating to the relating to reporting by the Texas Education Agency and the comptroller on school finance.

Required Action

1. On page III-2 of the bill pattern for the Texas Education Agency, increase funds appropriated in Strategy B.3.2, Agency Operations, by \$ _____ in fiscal year 2026 from the General Revenue Fund.
2. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

_____. **Contingency for HB 2764.** Included in amounts appropriated above in Strategy B.3.2, Agency Operations, and contingent on enactment of HB 2764, or other similar legislation relating to reporting by the Texas Education Agency and the comptroller on school finance, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$ _____ in fiscal year 2026 from the General Revenue Fund to implement the provisions of the bill.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 278**

Prepared by LBB Staff, 3/4/2025

Overview

New contingency rider to appropriate funding to TEA to provide a credit for prepayment of recapture under the FSP, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern decrease funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from Recapture Payments - Attendance Credits.
- 2) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund.
- 3) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 278.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 278, or similar legislation relating to providing a credit for prepayment of recapture under the FSP, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency (TEA) is appropriated _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA from Recapture Payments – Attendance Credits shall be reduced accordingly.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency
Proposed Rider
Telehealth Services Program at Schools and Taskforce

Overview

Contingent on the passage of HB 2861 or similar legislation, this rider will appropriate \$4.0 million from the General Revenue Fund in Strategy B.2.2, Health and Safety, in the fiscal year 2026 for the purpose of developing the implementation plan and rollout schedule of telehealth programs in certain schools.

Required Actions

1. Contingent on the passage of HB 2861, On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
2. Contingent on the passage of HB 2861, On page III-38 of the Texas Education Agency bill pattern, add the following rider:

 . **Telehealth Services Program at Schools and Taskforce.** Contingent on enactment of HB 2861 or similar legislation relating to telehealth in schools, developing the implementation and rollout schedule of telehealth programs in schools as prescribed by the bill. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy B.2.2, Health and Safety, is \$4,000,000 in the fiscal year 2026 from the General Revenue Fund to implement the development, implantation, and rollout of telehealth programs in schools by FY 2029. The agency may partner with appropriate not-for-profit organizations and/or universities in developing the implementation and rollout of telehealth programs in schools.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31 of each year a yearly report describing implementation activities.

Any unexpended balances as of September 1st, 2026, are appropriated for fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 3099**

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate funding to TEA for the adult high school charter program funding, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$5,045,040 in each fiscal year of the biennium from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 3099.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 3099, or similar legislation relating to adult high school charter program funding, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$5,045,040 in each fiscal year of the biennium from the Foundation School Fund to implement the provisions of the legislation. Rider 3, Foundation School Program Funding, shall be amended accordingly.

Texas Education Agency, Article III

Proposed Contingency Funding and Rider
Cardiac Emergency Response Planning

Contingent on passage of House Bill 3485 or similar legislation, this Rider would appropriate an additional \$5.4 million from the General Revenue Fund to the Texas Education Agency for the purpose of providing funds for school districts and open-enrollment charter schools to assist in implementation of cardiac emergency response plans.

Required Action, **Contingency for House Bill 3485 or similar legislation:**

- 1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$2,700,00 in fiscal year 2026 and \$2,700,000 in fiscal year 2027 from the General Revenue Fund.
- 2. On page III-40 of the Texas Education Agency bill pattern, add the following rider:

____. Cardiac Emergency Response Planning.

Included in amounts appropriated above to the Texas Education Agency in Strategy B.2.2, Health and Safety, is \$2,700,000 in each fiscal year of the biennium from the General Revenue Fund to provide grants to school districts and open-enrollment charter schools to assist in implementation of cardiac emergency response plans, as required under Texas Education Code, Section 38.018.

It is the intent of the Legislature that the Commissioner ensure that funds directed by this rider are expended in a manner that prioritizes high need and rural schools.

Any unexpended balances as of August 31, 2026, are appropriated for the fiscal year beginning September 1, 2026 for the same purpose.

Texas Education Agency, Article III

Proposed Contingency Rider

HB 3627

Prepared by LBB Staff, 3/6/25

Overview

This contingency rider would increase General Revenue Fund appropriations by \$800,000 for the purpose of providing compensation and certain reimbursements for Texas Education Agency staff supporting the State Board of Education.

Required Action

1. On page III-2 of the bill pattern for the Texas Education Agency, contingent on enactment of HB 3627, or similar legislation relating to the provision of compensation and certain reimbursements for Texas Education Agency staff supporting the State Board of Education, increase funds appropriated in Strategy B.3.4, Central Administration, by \$400,000 in fiscal year 2026 and \$400,000 in fiscal year 2027 from the General Revenue Fund.
2. On page III-1 of the bill pattern for the Texas Education Agency, contingent on enactment of HB 3627, or similar legislation relating to the provision of compensation and certain reimbursements for Texas Education Agency staff supporting the State Board of Education, increase full-time equivalent (FTE) positions by 5.0 FTEs in fiscal year 2026 and 5.0 FTEs in fiscal year 2027.
3. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

Contingency for HB 3627. Included in amounts appropriated above in Strategy B.3.4, Central Administration, contingent on enactment of HB 3627, or similar legislation relating to the employment of persons by the State Board of Education, the Texas Education Agency is appropriated \$400,000 in each fiscal year of the biennium from the General Revenue Fund, to implement the provisions of the legislation. Contingent on enactment of the legislation, the limitation on full-time equivalent (FTE) positions for the Texas Education Agency are increased by 5.0 in each fiscal year of the biennium. It is the intent of the legislature that this funding be used for salary, benefits, and reimbursements for travel expenses, meals, and incidentals for FTEs supporting the SBOE. Salaries are to be determined in consultation with the Comptroller and in accordance with state salary scales.

By Mary G. [Signature]

Texas Education Agency
Proposed Funding and Rider
Extracurricular Community Education Grant Program

Overview

House Bill 3672 (89R) establishes the Extracurricular Community Education Grant Program to expand access to learning and academic enrichment opportunities outside the traditional school day. This initiative supports after-school and summer programs that engage students in activities related to art, music, literacy, STEM, health, mental health, recreation, and community involvement.

The program is designed to enhance student academic performance, reduce truancy, and improve mental health by fostering stronger connections between students, schools, and their communities. By providing students with structured, engaging environments, the program helps develop the skills and behaviors necessary for success in postsecondary education, careers, and adulthood. Additionally, it encourages partnerships between schools, families, and community organizations to ensure equitable access to resources and support services.

This contingency rider appropriates \$20 million for the 2026–27 biennium under Strategy A.2.1, Statewide Educational Programs, at the Texas Education Agency (TEA) to implement the Grant Program, contingent upon the enactment of HB 3672. The funding level reflects the best projection of the resources needed to effectively launch and administer the initiative. Without this appropriation, students across Texas would lose access to valuable learning opportunities that support their academic, social, and physical development.

Required Action

1. On page III-XX of the Texas Education Agency bill pattern, increase Strategy A.2.1, Statewide Educational Programs, by \$20,000,000 in General Revenue for fiscal years 2026 and 2027 to fund adjustments to fund the implementation of the Extracurricular Community Education Grant Program established under Subchapter G, Chapter 29, Education Code, as added by House Bill 3672, contingent on the enactment of House Bill 3672.

2. On page III-XX of the Texas Education Agency bill pattern, add the following new rider:

_____. **Contingency House Bill 3672.** Contingent on the enactment of HB 3672 by the 89th Legislature, Regular Session, and its provisions becoming law, the sum of \$10 million in fiscal year 2026 and \$10 million in fiscal year 2027 is appropriated out of the General Revenue Fund to the Texas Education Agency under Strategy A.2.1, Statewide Educational Programs, for the purpose of implementing the Extracurricular Community Education Grant Program established under HB 3672.

- (a) If HB 3672 does not become law, the funds appropriated under this section shall not be distributed and shall revert to the General Revenue Fund.
- (b) The Texas Education Agency shall allocate these funds in accordance with the provisions of HB 3672, ensuring compliance with statutory requirements and legislative intent.

- (c) The commissioner of education shall certify to the Legislative Budget Board and the Governor's Office, Budget and Policy Division, that the provisions of the enacted legislation have been implemented prior to the expenditure of funds under this section.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 462**

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate funding to TEA for the establishment of a Mental Health Allotment and increases to the School Safety Allotment, contingent upon enacting legislation.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 462.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 462, or similar legislation relating to school safety and the creation of a Mental Health Allotment under the FSP, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated _____ in fiscal year 2026 and _____ in fiscal year 2027 from the Foundation School Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments – Attendance Credits shall be reduced accordingly; and rider 3, Foundation School Program Funding, shall be amended accordingly.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 494**

Prepared by LBB Staff, 3/3/2025

Overview

New contingency rider to appropriate funding to TEA to extend prekindergarten eligibility for children of full-time school district employees.

Required Action

- 1) On page III-1 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by _____ in each fiscal year of the biennium from the Foundation School Fund.
- 2) On page III-40 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 494.** Included in amounts appropriated above in Strategy A.1.1, FSP -Equalized Operations, and contingent on enactment of House Bill 494, or similar legislation relating to eligibility of the children of public school employees for free prekindergarten programs in public schools, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated _____ in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the legislation. Contingent on enactment of the legislation, appropriations to TEA from Recapture Payments – Attendance Credits shall be reduced accordingly. Rider 3, Foundation School Program Funding, shall be amended accordingly.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 515**

Prepared by LBB Staff, 2/28/2025

Overview

New contingency rider to appropriate funding to TEA to implement legislation relating to public school policies regarding student use of personal electronic devices.

Required Action

1) On page III-2 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$75,000,000 in fiscal year 2026 from the General Revenue Fund.

2) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 515.** Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent on enactment of HB 515, or similar legislation relating to public school policies regarding student use of personal electronic devices, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$75,000,000 in fiscal year 2026 from the General Revenue Fund to implement a grant program to reimburse school districts and open-enrollment charter schools for implementation costs of the legislation.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 591**

Prepared by LBB Staff, 2/24/2025

Overview

New contingency rider to appropriate funding to TEA for implementing a program for Community-Based Learning Centers.

Required Action

- 1) On page III-2 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$3,750,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 591.** Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent on enactment of HB 591, or similar legislation relating to the implementation of a program for community-based learning centers for public school students, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$3,750,000 in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the legislation.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purposes.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB 687**

Prepared by LBB Staff, 2/28/2025

Overview

New contingency rider to appropriate funding to TEA relating to a Bullying Prevention Pilot Program.

Required Action

- 1) On page III-2 of the Texas Education Agency bill pattern increase funds appropriated in Strategy B.2.2, Health and Safety, by \$250,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB 687.** Included in amounts appropriated above in Strategy B.2.2, Health and Safety, contingent on enactment of HB 687, or similar legislation relating to the implementation of a Bullying Prevention Pilot Program, by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$250,000 in each fiscal year of the biennium from the General Revenue Fund to implement the provisions of the legislation. The commissioner shall notify the Legislative Budget Board, the presiding officers of the standing committees with primary jurisdiction over public education, and the Office of the Governor, and post to the agency's website by January 1, 2027, a report outlining program implementation activities and outcomes. Prior to December 1, 2026, grantees shall create and provide such a report to the agency.

Texas Education Agency, Article III

Proposed Funding and Rider Increase for Gifted and Talented

Overview

Under current statute the cap for a district’s funding eligibility for gifted and talented student allotment is five percent of the average daily attendance. HB 977 proposes the cap be raised from five percent up to as much as ten percent thereby increasing the number of students eligible to be served in districts who have a higher population of Gifted and Talented Students.

Required Action

- 1. On page III-8, double the amount allocated from \$437,500 to \$875,000 for each fiscal year.

**Texas Education Agency
Proposed Contingency Rider
Contingency for HB _____**

Prepared by LBB Staff, 3/6/2025

Overview

New contingency rider to appropriate funding to TEA to implement a Violence Interrupters Program.

Required Action

- 1) On page III-2 of the Texas Education Agency bill pattern increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$2,500,000 in each fiscal year of the biennium from the General Revenue Fund.
- 2) On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____. **Contingency for HB _____**. Included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, contingent on enactment of HB _____, or similar legislation relating to a Violence Interrupters Program (VIP), by the Eighty-ninth Legislature, Regular Session, the Texas Education Agency is appropriated \$2,500,000 in each fiscal year of the biennium from the General Revenue Fund to implement grants for a VIP.

Any unexpended balances as of August 31, 2026, are appropriated to fiscal year 2027 for the same purpose.

Texas Education Agency, Article III

Proposed Rider

Comprehensive Report on School Finance

Prepared by LBB Staff, 3/4/2025

Overview

New rider directing the Texas Education Agency, in coordination with the Comptroller of Public Accounts, to prepare and submit a comprehensive report on school finance.

Required Action

1. On page III-39 of the bill pattern for the Texas Education Agency, add the following rider:

Comprehensive Report on School Finance. The Texas Education Agency (TEA), in coordination with the Comptroller of Public Accounts, shall notify the Legislative Budget Board, the Office of the Governor, and the chairs of the standing committees with primary responsibility for Public Education, prepare and post to the TEA website, a comprehensive report on school finance covering the 1994 fiscal year to present, by December 31, 2025.

The report shall include for each fiscal year:

- a) total appropriations to the Foundation School Program by funding source and for administration of the Foundation School Program,
- b) amounts collected from school districts under Chapter 49 (formerly Chapter 41),
- c) disbursements from the Foundation School Fund and the General Revenue Fund,
- d) breakdown of expenditures by administrative costs (total and disaggregated by type) and distributions to school districts and charter schools),
- e) amounts transferred or used for other purposes, including each specific purpose for which funds were redirected, and
- f) amounts retained but not spent in a given fiscal year.

Texas Education Agency, Article III
Proposed Rider
Limitation on Content in Instructional Materials

Overview

Provide a new rider prohibiting the use or promotion of Diversity, Equity, and Inclusion programs or policies in K-12 instructional materials produced by the state or by contractors of the state.

Required Action

1. On page III-_____ of the Texas Education Agency bill pattern, add the following rider:
_____.
Limitation on Content in Instructional Materials. Money appropriated by this Act may not be distributed for instructional materials produced by the state or contractors with the state, if the instructional materials are used for instruction in public education for primary and secondary students may not contain instruction encouraging or promoting usage or adherence to Diversity, Equity, and Inclusion programs or policies, or comparable content.

Background

SB 17 in the 88th Legislative Session prohibited the use of Diversity, Equity, and Inclusion (DEI) in state higher education programs, primarily preventing the use of these programs and practices in admissions and hiring procedures. However, this did not prohibit the instruction and promotion of DEI in instructional materials. Prohibitions against instructional materials similar to those in Critical Race Theory (CRT) have not precluded the promotion of DEI in instructional materials.

Summary

This rider expressly prohibits the use of the promotion of DEI in instructional materials in public K-12 education, whether those materials are produced by the state or by contractors of the state.

Texas Education Agency, Article III
Proposed Contingency Rider

Prepared by LBB Staff, 3/9/2023

Overview

This Contingency Rider would allow the Texas Education Agency to use General Revenue funds to provide temporary or permanent fiscal relief until receipt of federal reimbursement at minimum coterminous independent school districts or school districts that receive more than 10 percent of their operating budget from Impact Aid.

Required Action

1. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

_____.

Military School Districts. Contingent upon the delay or repeal of expected federal funds for programs otherwise funded by Title VII of the Every Student Succeeds Act, or “Impact Aid,” the Texas Education Agency may utilize General Revenue funds to provide temporary fiscal relief until receipt of federal reimbursement is received or to permanently fund the following school districts:

(a) coterminous independent school districts; or

(b) school districts that receive more than 10 percent of their operating budget from Impact Aid.

Texas Education Agency, Article III

Proposed New Rider

Prohibition on Diversity, Equity, and Inclusion Practices

Prepared by LBB Staff, 3/6/25

Overview

This rider would express the intent of the Legislature regarding a prohibition on diversity, equity, and inclusion practices on school districts and open-enrollment charter schools.

Required Action

1. On page III-38 of the bill pattern for the Texas Education Agency, add the following rider:
 . **Prohibition on Diversity, Equity, and Inclusion Practices.** It is the intent of the Legislature that no funds appropriated by this Act may be expended for diversity, equity, and inclusion practices at school districts or open-enrollment charter schools.

Article III , Teacher Retirement System
Proposed Funding and Rider
Contingency for House Bill 4029

Overview

Add a rider to the Teacher Retirement System to appropriate \$37,000,000 from the General Revenue Fund in fiscal year 2026 to implement the provisions of House Bill 4029, or similar legislation relating to retirement benefits for certain law enforcement officers who are members of the Teacher Retirement System of Texas, including the creation of a supplemental program retirement fund, by the Eighty-ninth Legislature, Regular Session, contingent upon enactment of the legislation.

Required Action

On page III-50 in the Teacher Retirement System bill pattern, add the following new rider:

 . **Contingency for House Bill 4029.** Contingent on enactment of House Bill 4029, or similar legislation relating to retirement benefits for certain law enforcement officers who are members of the Teacher Retirement System of Texas, including the creation of a supplemental program retirement fund, by the Eighty-ninth Legislature, Regular Session, the Teacher Retirement System is appropriated \$37,000,000 for fiscal year 2026 from the General Revenue Fund to implement the provisions of the legislation.

**House Appropriations Committee
Riders - Article III
Public Education**

Not Adopted

Legislative Budget Board

Texas Education Agency, Article III
Proposed Rider Amendment
Basic Allotment Increase

Overview

The proposed amendment to Rider 3, Foundation School Program Funding, would provide an increase of \$1,386 to the basic allotment. The proposed amendment would amend the sum-certain appropriation to the Foundation School Program to include the new amount that would result from the proposed basic allotment increase. It would also amend the copper penny yield specified in Rider 3, pursuant to Sections 48.202(a-1)(2), Texas Education Code.

Required Actions:

1. On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.1, FSP – Equalized Operations, from the Foundation School Fund by \$ _____ in fiscal year 2026 and \$ _____ in fiscal year 2027.
2. On page III-1 of the Texas Education Agency bill pattern, decrease appropriations in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments - Attendance Credits by \$ _____ in fiscal year 2026 and \$ _____ in fiscal year 2027.
3. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.**

In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the ~~2024-25~~2026-27 biennium, a total of ~~\$30,301,796,254~~ in fiscal year ~~2024~~2026 and ~~\$35,673,570,275~~ in fiscal year ~~2025~~2027 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, ~~2024~~2026, are appropriated for fiscal year ~~2025~~2027 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March ~~2023~~2025;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year ~~2022~~2024 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of ~~4.43~~5.50 percent for tax year ~~2023~~2025 and by ~~2.87~~4.94 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

Not later than October 1, 2026, and pursuant to Texas Education Code, Section 48.269, the TEA shall submit to the LBB estimates of student attendance and projections for allotment under Texas Education Code Sections 48.107, 48.110, 48.112, 48.114, 48.151, 48.153, 48.155, 48.156, 48.307, and 48.308.

Not later than October 1, 2026, and pursuant to Texas Education Code, Section 48.269, the CPA shall submit to the LBB estimated statewide taxable property value for tax years 2025 and 2026, including estimated growth of taxable value from tax year 2025 to tax year 2026, and projected statewide taxable property value for tax years 2027 and 2028.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds

and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at ~~\$7,546~~ ~~\$6,160~~ in fiscal year ~~2024~~2026 and ~~\$7,546~~ ~~\$6,160~~ fiscal year ~~2025~~2027.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$_____ ~~\$126.24~~ in fiscal year ~~2024~~2026 and \$_____ ~~\$129.52~~ in fiscal year ~~2025~~2027, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$49.28 in fiscal year ~~2026~~2024 and \$49.28 in fiscal year ~~2027~~2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Texas Education Code, Section 48.152.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Texas Education Code, Section 48.115, the School Safety Allotment is set at \$10 per student in average daily attendance, plus \$1 per student in average daily attendance for every \$50 by which the district's maximum basic allotment under Section 48.051 exceeds \$6,160, and \$15,000 per campus, estimated to be \$185,000,000 in each ~~in~~ fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Texas Education Code, Sections 48.307, Additional State Aid for State Approved Instructional Materials is set at \$40 per enrolled student in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Texas Education Code, Section 48.109.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the ~~2026-27~~2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Texas Education Code, Sections 48.255, 48.251, and 48.252, and fully fund the school funding formulas under Texas Education Code, Chapters 48 and 49, without the prior approval of the Legislative Budget Board.

Pursuant to Texas Education Code, Section 48.252(c), in fiscal year ~~2026~~2024, the state compression percentage as calculated in Texas Education Code, Section 48.255, shall be reduced by ~~3.37~~ ~~8.25~~ percentage points. ~~Pursuant to Texas Education Code, Section 48.255(a), in fiscal year 2024, the state compression percentage shall be further reduced by \$0.107.~~

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year ~~2027~~2025 to ~~2026~~2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 business days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the ~~2026-27~~ ~~2024-25~~ biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code, Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265. Appropriations provided above in Strategy A.1.1, FSP - Equalized Operations, fully fund an estimated ~~\$1,714,700,000~~ ~~\$3,150,100,000~~ in to reflect changes in student population projections projected student enrollment growth.

Agency: Texas Education Agency, Article III

Purpose: Establish a fund for a pilot program to provide support and resources to high school students, ensuring they are prepared for, enroll in, and graduate from college or complete an industry-based certification. The program, spanning three years from the junior year of high school through the first year of postsecondary education, will be led by an educator in a school district or open-enrollment charter school. The curriculum, training, and resources of the program are reviewed to incorporate current educational research and best practices, leveraging implementation data and feedback. The program fosters personal relationships through student mentorship in establishing long-term goals, daily tasks, and creating a supportive environment through a cohort of students. It integrates essential behavioral management techniques crucial for college and career success into its curriculum, assisting students in navigating post-high school decisions including guidance on completing the Free Application for Federal Student Aid (FAFSA) to enhance their competitiveness for college admissions. The program provides ongoing feedback to ensure comprehensive student support, innovation, and retention strategies, collaborating with qualifying postsecondary institutions with above-average completion rates.

Amount Requested: \$500,000 in fiscal year 2026 and \$500,000 in fiscal year 2027.

Method of Finance: General Revenue, Article III – Under Texas Education Agency’s bill pattern: Strategy A.2.1 – Statewide Educational Programs.

Rider Language:

_____. Student Postsecondary Preparedness Mentoring Pilot. Out of funds appropriated above in Strategy A.2.1, in the amount of \$500,000 in fiscal year 2026 and \$500,000 in fiscal year 2027, are designated to support a pilot program to support high school students, ensuring their readiness for college enrollment, graduation, or completion of an industry-based certification. Spanning three years from junior year of high school through the first year of postsecondary education, the program, led by educators in a school district or open-enrollment charter school, integrates current educational research and practices with a focus of post-secondary success.

The school district or open-enrollment charter school shall submit an annual report to the Texas Education Agency by September 1 of each fiscal year beginning September 1, 2026, detailing the following:

1. Number of students served, disaggregated by grade level, campus, school district or open-enrollment charter school, and economically disadvantaged student indicators;
2. Student performance outcomes including chronic absenteeism, graduation rates, college enrollment rates, and industry-based certification completion rates;
3. A detailed budget report outlining the expenditure of allocated funds;
4. Future plans for program expansion and improvement.

The Texas Education Agency, in consultation with the school district or open-enrollment charter school, shall develop performance measures to assess the effectiveness of the funded programs.

These measures shall include, but are not limited to:

- 1. Increase in college enrollment rates among program participants compared to a baseline;
- 2. Increase in college persistence rates among program participants compared to a baseline;
- 3. Improvement in academic performance and college readiness indicators among program participants.

Agency: Texas Education Agency, Article III

Purpose: Establish advanced funding to support school districts in accessing drawdown funding ahead of College, Career, and Military Readiness (CCMR) outcomes-based bonuses. These funds will assist districts in collecting and analyzing data on student progress toward CCMR goals, implementing methods for tracking and improving outcomes, identifying students typically overlooked by traditional data metrics such as GPA, PSAT or SAT scores; and preparing to meet CCMR bonus requirements. To access these funds, districts must submit an application to the Texas Education Agency (TEA), demonstrating their need, identifying non-profit partners with a proven record of improving access to advanced coursework for economically disadvantaged students, and outlining the specific metrics they will use to evaluate student progress and CCMR readiness.

Districts receiving funding are required to submit an annual report to the TEA detailing student progress toward CCMR benchmarks and the outcomes achieved through the funding. These reports must also include the district’s efforts to track and prepare for the successful attainment of CCMR readiness.

Amount Requested: \$1,000,000 for fiscal year 2026 and \$1,000,000 for fiscal year 2027. Any unspent funds from fiscal year 2026 will carry over into fiscal year 2027 for use in that year.

Method of Finance: General Revenue, Article III – Under Texas Education Agency’s bill pattern: Strategy A.1.1, Foundation School Program

Rider Language:

 . **Advance Funding for College, Career, and Military Readiness (CCMR) Outcome Preparation.** Out of funds appropriated above in Strategy A.1.1, Foundation School Program, in the amount of \$1,000,000 for fiscal year 2026 and \$1,000,000 for fiscal year 2027, are designated to support the implementation of programs that will enable districts to partner with non-profit partners with a proven record of improving access to advanced coursework for economically disadvantaged students, and outlining the specific metrics they will use to evaluate student progress and CCMR readiness. The funding will support districts in increasing the number of students meeting CCMR milestones, thereby enhancing their ability to earn outcomes-based bonuses.

The school district or open-enrollment charter school shall submit metrics to the Texas Education Agency by September 1 of each fiscal year, beginning September 1, 2026, detailing the following:

1. A breakdown of student enrollment and participation in relevant programs aimed at improving CCMR readiness.
2. Metrics on student progress toward meeting CCMR milestones and expected outcomes, including plans to close achievement gaps.
3. The tools and strategies, including collaboration with non-profit partners that have a proven record of increasing access to advanced coursework for economically disadvantaged students, used by the district to track and assess student readiness for postsecondary success and ensure accurate reporting for the CCMR outcomes-based bonus.
4. A report on the district's efforts to increase access to resources for all students, including those facing additional challenges in meeting CCMR benchmarks.

Any unspent funds from fiscal year 2026 shall carry over into fiscal year 2027 and be available for use in that year. The Texas Education Agency, in consultation with the school district or open-enrollment charter school, shall develop guidelines and metrics to assess the effectiveness of the funded programs.

These measures shall include, but are not limited to:

1. Improvement in student progress toward meeting or exceeding CCMR benchmarks.
2. Effective utilization of funding in preparation for the successful attainment of CCMR outcomes-based bonuses, focusing on maximizing outcomes for all students.

By:

Texas Education Agency
Proposed Rider
Telemedicine Nursing and Therapy in Schools Pilot Grant Program
Prepared by LBB Staff, 02/11/24

Overview

This rider would appropriate \$4.0 million from the General Revenue Fund in Strategy B.2.2, Health and Safety, in fiscal year 2026 for the purpose of implementing a Telemedicine Nursing and Therapy in Schools Pilot Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____.

Telemedicine Nursing and Therapy in Schools Pilot Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy B.2.2; Health and Safety, is \$4,000,000 in fiscal year 2026 from the General Revenue Fund to implement a Telemedicine Nursing and Therapy in Schools Pilot Grant Program. The commissioner shall partner with appropriate not-for-profit organizations and/or universities in the development and implementation of the pilot grant.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31, 2026 and August 31, 2027, a report describing implementation activities, and student and district outcomes of the pilot.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: Representative Goodwin

Texas Education Agency
Proposed Rider
Telemedicine Nursing and Therapy in Schools Pilot Grant Program
Prepared by LBB Staff, 02/11/24

Overview

This rider would appropriate \$4.0 million from the General Revenue Fund in Strategy B.2.2, Health and Safety, in fiscal year 2026 for the purpose of implementing a Telemedicine Nursing and Therapy in Schools Pilot Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:

_____.

Telemedicine Nursing and Therapy in Schools Pilot Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy B.2.2; Health and Safety, is \$4,000,000 in fiscal year 2026 from the General Revenue Fund to implement a Telemedicine Nursing and Therapy in Schools Pilot Grant Program. The commissioner shall partner with appropriate not-for-profit organizations and/or universities in the development and implementation of the pilot grant.

The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31, 2026 and August 31, 2027, a report describing implementation activities, and student and district outcomes of the pilot.

Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

By: Martinez, Armando

Texas Education Agency, Article III
Proposed Rider
Telemedicine Nursing and Therapy in Schools Pilot Grant Program
March 6, 2025

Overview

This rider would appropriate \$4.0 million from the General Revenue Fund in Strategy B.2.2, Health and Safety, in fiscal year 2026 for the purpose of implementing a Telemedicine Nursing and Therapy in Schools Pilot Program.

Required Actions

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$4,000,000 in fiscal year 2026 from the General Revenue Fund.
 2. On page III-38 of the Texas Education Agency bill pattern, add the following rider:
 - _____. Telemedicine Nursing and Therapy in Schools Pilot Grant Program. Included in amounts appropriated above to the Texas Education Agency (TEA) in Strategy B.2.2; Health and Safety, is \$4,000,000 in fiscal year 2026 from the General Revenue Fund to implement a Telemedicine Nursing and Therapy in Schools Pilot Grant Program. The commissioner shall partner with appropriate not-for-profit organizations and/or universities in the development and implementation of the pilot grant.
- The commissioner shall notify the Legislative Budget Board and the Office of the Governor, produce and post to the agency’s website by August 31, 2026 and August 31, 2027, a report describing implementation activities, and student and district outcomes of the pilot.
- Any unexpended balances as of August 31, 2026, are appropriated for fiscal year 2027 for the same purpose.

RIDER REQUEST

Member Name: Kitzman

Affected Agency: Texas Education Agency

Amount Requested (if applicable): **\$500,000**

Method of Finance (if applicable):

Rider Language: The following action amends Rider 13e, Best Buddies, to provide an additional \$250,000 from General Revenue Funds to the program each fiscal year of the 2026-27 biennium. Best Buddies establishes, supports, and rigorously oversees school-based programs that pair youth with Intellectual and Developmental Disabilities (IDD) in one-to-one mutually beneficial friendships with their typical peers, offers group activities, and provides leadership training for student leaders with and without disabilities.

Texas Education Agency, Article III
Proposed Funding and Rider
Early Reading Instruction Professional Development
February 26, 2025

Overview

Texas continues to prioritize literacy as a cornerstone of educational success, recognizing that early childhood educators play a critical role in shaping foundational reading skills. While existing state initiatives have expanded professional development opportunities, a gap remains in training for educators working with the youngest learners. This rider provides targeted funding to utilize a structured, research-based literacy professional development program rooted in the Science of Reading. The program equips educators with the knowledge and strategies necessary to teach essential reading components—including phonological awareness, phonics, fluency, vocabulary, comprehension, and written expression—ensuring alignment with best practices in literacy instruction. By prioritizing educators of early learners, this initiative aims to strengthen literacy outcomes and build long-term student success.

Required Action

1. On page III-2 of the Texas Education Agency bill pattern, increase Strategy A.2.4, School Improvement & Support Programs, by \$3 million in General Revenue in fiscal years 2026 & 2027.
2. On page III-41 of the Texas Education Agency bill pattern, add the following new rider:

_____. **Early Reading Instruction Professional Development.** Out of funds appropriated above for Strategy A.2.4, School Improvement & Support Programs, the Texas Education Agency shall use \$3 million in each fiscal year of the biennium to provide proven, science-based professional development in literacy instruction for early childhood educators instructing students in pre-kindergarten classrooms.

The program must:

1. Be rooted in the Science of Reading, incorporating research-based methodologies proven to improve foundational literacy, and has increased student competency in the areas of:
 - a. phonemic awareness;
 - b. phonics;
 - c. reading fluency;
 - d. vocabulary development;
 - e. oral language skills;
 - f. reading comprehension; and
 - g. writing and spelling.
2. Be designed specifically for Early Childhood Educators, filling a gap in current state literacy professional development initiatives by focusing on educators working with prekindergarten students.
3. Demonstrate measurable success in at least two successful state-wide implementations of early childhood professional learning.
4. Be comprehensive and cohesive, providing structured, multi-phase training with direct application elements as well as a blended approach rooted in adult learning theory. It includes ongoing-support to ensure implementation fidelity and sustained impact on student literacy outcomes, and includes both asynchronous and synchronous training.
5. Provide a minimum of 30 hours but not more than 40 hours of instruction
6. Be approved by the International Dyslexia Association
7. Align to the Texas PreK Guidelines
8. Offer a pre and post-test assessment with measured outcomes collected from all participants.
9. Specifically incorporate the Oral Language Structures and Stages of Reading Development, including phonology, semantics, morphology, syntax, and prosody.
10. Specifically incorporate the concepts of print and phonological awareness.

Offers embedded opportunities for application the Texas Education Agency shall prioritize implementation in school districts and campuses with high percentages of students performing below proficiency on state literacy assessments. The Commissioner of Education shall ensure that funds are expended in a manner that maximizes measurable improvements in literacy instruction and student reading proficiency through the implementation of research-based practices grounded in the Science of Reading.

By: Rep John Bryant

Texas Education Agency, Article III
Proposed Rider Amendment
One-Time Teacher Salary Bonus Payment and
Education Savings Account Study

Overview

The proposed rider amends Rider 78, Contingency for Education Savings Account, by striking the language appropriating \$1 billion for Education Savings Accounts and instead, appropriates \$250,000 for a study on the impact of an education savings accounts program and a private school voucher program on our public school system. In addition, the amended rider would provide a one-time salary bonus payment to public school teachers to offset the cost of purchasing classroom materials during the 2025-2026 school year.

Required Action

1. On page III-1 of the Teacher Education Agency bill pattern, out of the General Revenue Fund increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,000,250,000 for fiscal year 2025-2026.
2. On page III-37 of the Teacher Education Agency bill pattern, amend Rider 78 as follows:

~~78. **Contingency for Education Savings Account.** Included in amounts appropriated above and elsewhere in this Act and contingent on enactment of legislation relating to the establishment of an education savings account, by the Eighty-ninth Legislature, Regular Session, is \$1,000,000,000 from the General Revenue Fund in fiscal year 2027 to implement the provisions of the legislation. An amount to be determined by the Legislative Budget Board shall be transferred to the Comptroller of Public Accounts. Fiscal Programs to implement the provisions of the legislation.~~
Education Savings Account Study and One-Time Teacher Bonus Payment. (a) Out of General Revenue Funds appropriated above, the Texas Education Agency shall use \$250,000 in fiscal year 2025-2026 to conduct a study on the impact of an education savings account program and private school voucher program on the public school system and open enrollment charter school system. The study shall examine the impact of an education savings account or private school voucher program to the funding levels of public-school districts and open enrollment charter schools by district, including but not limited to the need to close schools or reduce the workforce, the actuarial impact to the Teacher Retirement System, and the impact to property tax rates. In analyzing the impact of an education savings account or private school voucher program, the study shall provide an analysis of the shift of students from public schools to private education institutions or homeschool programs. No later than September 1, 2026, the Commissioner shall submit a report to each member of the legislature.

(b) Out of General Revenue Funds appropriated above, the Texas Education Agency shall use \$1,000,000,000 in fiscal year 2025-2026 to provide a one-time salary bonus payment to educators. The Commissioner shall calculate the amount to be distributed to each independent school district based on the number of teachers employed for the 2025-2026 school year, and who remain employed by the school district at the end of the 2025-2026 school year. The one-time bonus payment shall be paid no later than August 1, 2026.

Texas Education Agency
Proposed Rider
Rider __,

Overview

Add a new rider to limit the ability of TEA to use appropriated funds to impose certain requirements.

Required Action

- 1) Add the following new rider:

XX. Limitation on Curriculum Requirements. None of the funds appropriated by this Act shall be used, approved, or authorized by the Texas Education Agency to impose New Education System or other curriculum requirements or sanctions on campuses that are not low-performing.

RIDER REQUEST

Member Name: Ana-María Rodríguez Ramos

Affected Agency: Texas Education Agency.

Purpose: Appropriate funds for a TEA report on each real property owned or leased by open-enrollment charter schools, including ownership, whether the property is an instructional facility, information on each lease or mortgage agreement with related party payments, and bond and Permanent School Fund Bond Guarantee Program information.

Recent news reports have shown disturbing patterns of public tax dollars being used by charter schools for facilities, including related-party leases or purchases and large holdings of property unrelated to the educational mission of the school.

Also, several charter districts with bonds backed by the PSF Bond Guarantee Program have underlying ratings that have been downgraded by ratings agencies to below investment grade or “junk bond” status.

Amount Requested (if applicable): N/A.

Method of Finance (if applicable): Funds Appropriated to the TEA in Article III.

Rider Language:

Reporting on Charter School Facilities. Out of administrative funds appropriated above, the Texas Education Agency shall maintain a report on each real property owned or leased by open-enrollment charter schools, including ownership of the property, whether the property includes an instructional facility, information on each lease or mortgage agreement and the aggregate annual and prior five-year amount of any related party payment under each lease or mortgage agreement, information about the amount and terms of each charter school’s bonds and debt service, whether a bond is backed by a guarantee from the Permanent School Fund, current underlying rating of each bond backed by the Bond Guarantee Program, and the aggregate amount of charter schools’ outstanding bonds. The agency shall provide the list by January 1, 2026 and January 1, 2027. The information required by this rider shall be posted on the agency’s website and submitted to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, the presiding officers of the standing committees of the legislature with primary jurisdiction over public education, and the House Delivery of Government Efficiency Committee.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

RIDER REQUEST

Member Name: Ana-María Rodríguez Ramos

Affected Agency: Texas Education Agency.

Purpose: Appropriate funds for a TEA report on charter management organizations.

Amount Requested (if applicable): N/A.

Method of Finance (if applicable): Funds Appropriated to the TEA in Article III.

Rider Language:

Reporting on Charter School Management Companies. Out of administrative funds appropriated above, the Texas Education Agency shall maintain a report on each charter school management company that provides management services to an open-enrollment charter school. The report shall contain the company’s name, address, names of officers including chief financial officer, and method of calculation and amount of annual payment by each charter school to each management company and affiliated company. The report shall be posted on the agency’s website and submitted to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, the presiding officers of the standing committees of the legislature with primary jurisdiction over public education, and the House Delivery of Government Efficiency Committee.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

By: Rep John Bryant

Teacher Retirement System, Article III
Proposed Rider Amendment
Teacher Retirement System (TRS) Retiree Benefit Enhancement,
and Continuous Cost-of-Living Adjustment

Overview

This rider would appropriate an additional \$8.9 billion over the 2026-27 biennium from General Revenue funds for the purpose of providing a one-time benefit enhancement of 6% to TRS retirees to assist them with continuous increase in living expenses, and to provide for an automatic cost of living adjustment starting in fiscal year 2026-2027 contingent on enactment of legislation.

Required Action

1. On page III-50 of the Teacher Retirement System bill pattern, increase funds appropriated from General Revenue funds in Strategy A.1.1, TRS-Public Education Retirement, by \$6,900,000,000 for fiscal year 2026.
2. On page III-50 of the Teacher Retirement System bill pattern, increase funds appropriated from General Revenue funds in Strategy A.1.1, TRS-Public Education Retirement, by \$2,000,000,000 for fiscal year 2027.
3. On page III-_____ of the Teacher Retirement System bill pattern, add the following rider:

_____. **Appropriation for Teacher Retirement System (TRS) Retiree One-Time Benefit Enhancement.** Funds appropriated above in Strategy A.1.1, TRS-Public Education Retirement, the Teacher Retirement System is appropriated \$6,900,000,000 out of General Revenue funds for FY 2025-2026 to use to provide a one-time benefit enhancement to retirees not contingent on enactment of legislation.

4. On page III-_____ of the Teacher Retirement System bill pattern, add the following rider:

_____. **Contingent Appropriation for Teacher Retirement System (TRS) Retirees Continuous Cost-of-Living Adjustment.** Funds appropriated above in Strategy A.1.1, TRS-Public Education Retirement, the Teacher Retirement System is appropriated \$2,000,000,000 out of General Revenue funds for FY 2026-2027 to provide for an automatic cost of living adjustment contingent on the passage of legislation.

By J. Jones

Texas Retirement System (TRS), Article III
A.1.1 Strategy: Self-Funded Health Insurance Programs for Teachers

Overview

With over 300,000 school employees all across the state, many educators are employed in school districts and charter schools that do not participate in TRS ActiveCare. Estimates suggest almost half of the school employee population work for a school employer who offer a local self-funded health insurance program. As the state continues to shore up the TRS ActiveCare program every session, this rider acknowledges the gap in funding all school employers who offer health insurance to their employees. It's purpose is to help address rising health insurance costs for teachers and staff who are employed in a school district or open-enrollment charter school that does not participate in the uniform group coverage program established under Chapter 1579, Insurance Code.

Required Action

On page III-50 of agency Texas Retirement System bill pattern in House Bill 1, as introduced in the Eighty-ninth Legislature to allocate ten percent of funds appropriated for TRS ActiveCare in Strategy A.1.1.

_____. For the purpose of reimbursing school districts and charter schools on a pro rata basis in fiscal year 2026 and fiscal year 2027.